



Richard J. Rundle Newsletter

In a world where you can be anything, Be Kind!

Dr. Lenette Reece, Principal Stacey Sly, Assistant Principal

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Principal's Corner

Dear Families,

We are off to an amazing start!

We appreciate all the parent support. The parent House induction was a huge success! Parents who attended were able to spin for their House, pre-order t-shirts, and write their children letters of encouragement that will be delivered in the near future. If you were unable to attend the House party, it is not too late! Check in at the office between 1-2:30 any afternoon if you want to participate. Parents can earn House points for attending parent nights, parent conferences, Academic Parent Teacher Team (APTT) and more. Join the celebration! If you would like to bring in or send a letter for us to give to your child, please do so! We want all of our students to know how proud their parents are of them!

We know that we have the very best students at Rundle Elementary. We want our students to know that too. You can help us help your children to be the very best.

- Ask about the Cardinal 10 Essentials.
- Encourage them to make someone smile every day. Encourage them to do their best every day.
- Encourage random acts of kindness.
- Help them find reasons to be thankful.

We want our students to be the best and together, we can help them grow into thoughtful, caring, kind, helpful, resourceful adults. We can help them become critical thinkers and problem solvers. We can help them learn to set goals and meaningful action plans. We can help them achieve their dreams. Together, we can empower our Rundle Cardinals to "go forth and be awesome!" (Kid President)

SCHOOL ATTENDANCE

Daily School Attendance is a key factor for student success! Please make sure your child is on time and attends daily!

Morning Bell:	8:25 (Gates open)
Drum Team:	8:35
Morning Ceremony:	8:40
Go to Breakfast	8:45
LATE BELL	8:55
Dismissal	3:06

Richard Rundle Core Beliefs

WE believe that every attempt should be made to maintain the dignity of both the adult and the student.

WE believe that students should be guided and expected to solve the problems they create without making problems for anyone else.

WE believe that students should be given the opportunity to make decisions and live with the results, whether the consequences are good or bad.

WE believe that misbehavior should be handled with natural consequences instead of punishments whenever possible.

WE believe that misbehavior should be viewed as an opportunity for individual problem solving and preparation for the real world as opposed to a personal attack on the school or staff.

WE believe that it is best if a student does most of the thinking.

WE believe that there should be a logical connection between misbehavior and resulting consequences.

If you need to contact your child's teacher, you may call the office at (702) 799-7380 where your message will be directed to the teacher's voice mailbox. School district policy requires phone calls to teachers to go directly to voice mail during the instructional day. Please allow a 24 hour response time.

Day of Service

September 11 was National Day of Service and Remembrance. Our school collected non-perishable food for our family resource center, financial donations to help with hurricane relief, cleaned our school playground and a group went to our neighbor school, Keller ES, to clean up their playground as well. Helping our students learn to serve others will help them as they learn to “go forth and be awesome!”

Messages to Students

We cannot take telephone messages for students during the school day. We have no way of verifying parental consent over the phone. Parents/guardians must always show photo ID.

FROM THE DISTRICT!

Notice of Student Searches

Students are hereby informed that they will be subject to search when they enter campus after the beginning of the school day. This includes, but is not limited to, unauthorized returns. This notice does not exclude personnel; however, from searching a student at any time should there be reasonable suspicion of wrongdoing.

Parent Visitors & Volunteers Visiting Classrooms

Student safety is a top priority at Rundle. To ensure the safety of students and staff, all visitors to our school are required to stop by and check in at the front office. All visitors will be required to leave a picture I.D., such as a driver’s license, at the front desk and receive a Visitor’s Badge. Visitors must wear the badge at all times while on campus. You will receive your picture I.D. back when you turn in the Visitor Badge as you check out. It is very important that we know who is on our campus at any time.

Parental involvement is a key component to each and every child’s success in school. We invite you to schedule a time to volunteer in your child’s classroom if you are able. Younger children are not allowed to accompany parents when volunteering. We do appreciate all the parental support we get from our community.

Parents, if you plan on visiting your child’s classroom other than for volunteering purposes, please note that you must set up an appointment with the teacher 24-hours in advance of visiting the classroom. We will not allow a parent into the classroom who has not made prior arrangements with the teacher.

Pay for Meals

Rundle ES is a free breakfast and lunch school. Free suppers are coming soon! Suppers will be available for ALL neighborhood children ages 0-18. Watch for more information.

After School Care Procedures

Procedures have changed regarding the after school care process. Every family must return a signed “After-School Care Process: Parental Agreement & Authorization” form. Parents who have already registered their child(ren) for Safekey still need to be aware of the After School Process and complete the authorization form. The authorization would be used to transport the child(ren) to Boys and Girls Club. Listed below are the steps taken when students are not picked up from school at the end of the day; on time.

1. When a student is Not Picked Up the 1st time-RPC-Continued incidents eventually result in a report with Child Protective Services.
2. When a student is Not Picked Up the 2nd time-RPC-Continued incidents eventually result in a report with Child Protective Services.
3. When a student is Not Picked Up the 3rd time-Student will be sent to Boys and Girls Club-RPC and Next incident WILL result in transport to Child Protective Services with a child abuse/neglect report filed.
4. When a student is Not Picked Up the 4th time-Student will be sent to Child Haven/Child Protective Services and RPC. Each incident that follows, student will be transported to Child Haven and a new Child Abuse and Neglect Report will be completed.

Students in a self-contained program and/or students who are medically fragile are not sent to Boys and Girls Club; they are transported to an SSD facility. The same procedures of RPC, after school care, and incidents can eventually result in a report with Child Protective Services. Whenever a child is transported to Child Haven, a Child Abuse/Neglect Report is made.

Safekey is an available for after school care. Please enquire about Safekey as a backup plan for after school care.

SCHOOL POLICE – TRAFFIC and SAFETY

Out of the recently concluded Legislative Session, Senate Bill 534 amended Nevada law to provide for increased protection of school facilities, personnel, and most importantly, our students. **To that end, the jurisdiction of School Police now extends to the streets adjacent to school property for the purpose of issuing traffic citations for violations during school and school related activities.** School Police Officials have informed us that they will be actively citing drivers engaging in illegal and potentially dangerous activities. This new ticketing authority is applicable to both moving and nonmoving traffic violations. Your child's safety is our #1 priority. By promoting, following, and enforcing traffic safety rules in and around our campus, we can share in creating a greater level of security for all of our children.

Bus Loading & Parking

Buses are at two locations for our campus. Four buses drop off/ pick up students at the large gates by the field on Riata. Six buses drop off/ pick up in the front of the school. Please be aware of bus loading areas.

We ask that you slow down, watch for children, and allow buses the right of way.

Please do not double park on Copper or Riata. Please do not make a U-turn in the middle of these streets. Student safety is a priority coupled with keeping the flow of traffic moving. Always remember to be a courteous and safe driver.

If your child rides the bus home from school, you must give the teacher a written note if they are not going to ride the bus home on the day there is to be a change. Prior notice is accepted also.

Student Wellness

Please keep your child(ren) home from school if they are not well. There have been several students in our health office with fevers and flu-like symptoms that had to be sent right back home. For the safety of all students, when your child has a fever or is not well, it is best to keep him/her home so he/she does not spread the germs, can rest, and seek medical attention if needed. A child must be fever free for 24 hours before returning to school. Thank you for your continued support.

Parties & Gifts

School parties may be held to recognize special holidays/events and related appropriately to instruction. Parents may be asked to assist teachers with special

preparations. Holiday gifts between students are considered a function of the home. NO GIFT EXCHANGE will take place at school. Parents may send a small treat with their child to share with the class during lunch or the last ten minutes of the day. Due to allergy risks, please do not send any treats containing nuts.

Report Card Distribution

Semester 1: December 22, 2017

Semester 2: May 24, 2017

Student progress reports will be sent home with all students (K-5) approximately every two weeks. Check Infinite Campus for live access to how your child is performing at school. Check with the front office if you do not know how to access Infinite Campus.

Upcoming Events

Sept. 19th- APTT Third Grade 2:00 p.m.
Sept. 20th- APTT Fourth Grade 2:00 p.m.
Sept. 21st- APTT Fifth Grade 2:00 p.m.
Sept. 22nd- Read A Thon (Dress like a Reading Ranger)
Sept. 27th- Chuck E Cheese 4:00 p.m.
Oct. 10th- Snack Time with Books 3:00
Oct. 21st- Field Trip to Gilcrease

Safety Information

The Clark County School District suggests the following precautionary measures for parents and their children. Parents are urged to have frank discussions with their children about the following:

1. Teach your children, regardless of age, their full name, your full name, their address, and phone number.
2. Explain the dangers of being abducted and/or molested.
3. Explain that private parts of their body should not be touched by anyone, and if that happens, to report it immediately.
4. Police officers are to be trusted for help; explain that police can always be identified by their marked car or motorcycle and their uniform.
5. Emphasize the importance of staying close to a parent, relative, or friend when away from home.
6. Explain the importance of noticing and remembering identifying characteristics of strangers, such as their height, hair, eye color, voice quality, clothes, and unusual marks. Also stress the importance of remembering the vehicle description, such as color, size, and license plate number.
7. Stress the importance of protesting and running away if a stranger tries to take your child/children somewhere.
8. Never accept candy, money, or gifts from strangers.
9. Never go into a garage, shed, or alley with a stranger.
10. Never get into a car with a stranger. If a stranger asks for directions, be polite but do not go near the vehicle. If a stranger gets out of his/her vehicle, run away immediately.
11. Parents should occasionally accompany their child/children to school and monitor the area they are traveling.
12. Parents should know with whom their child/children normally walk to school with and the route they normally take.

APTT Dates

Academic Parent Teacher Teams (APTT) is a critical part of helping your child be successful at school. Please put these important dates on your calendars and plan to attend. You will see your child's beginning of the year data at the first meeting. Teachers will introduce activities to increase student achievement.

Kindergarten Dates:

September 13th, at 2:00 p.m.
December 20th, at 2:00 p.m.
May 24th

First Grade Dates:

September 13th, at 2:00 p.m.
January 24th, at 2:00 p.m.
April 18th, at 2:00 p.m.

Second Grade Dates:

September 14th, at 3:20 p.m.
January 24th, at 2:00 p.m.
April 18th, at 2:00 p.m.

Third Grade Dates:

September 19th, at 2:00 p.m.
January 23rd, at 2:00 p.m.
April 24th, at 2:00 p.m.

Fourth Grade Dates:

September 20th, at 2:00 p.m.
January 30th, at 2:00 p.m.
April 17th, at 2:00 p.m.

Fifth Grade Dates:

September 21st, at 2:00 p.m.
January 25th, at 2:00 p.m.
April 19th, at 2:00 p.m.

We are happy to have two full day inclusion Pre-K programs here at Rundle. Our theme for this month is “All About Me”. One of our focuses for this month is increasing our students social emotional intelligence. Students are working on recognizing their own feelings and how others are feeling too. In Math we are working on recognizing numbers 0-5 and counting to 10 with one to one correspondence. We want to thank all of our parents that have been staying in the morning to help breakfast and volunteering in the classroom.

FLS

FLS (Foundations of Life Skills) has a new teacher this year!! Mr. Christopher Waller is the teacher for the Primary program. Mr. Waller is going to bring a lot of excitement to our FLS Program. Ms. Helen Taylor traveled this summer and is rested up and ready for those Intermediate FLS students. We are off to a great start as students get use to our daily routines.

Kindergarten

Kindergarten is off with leaps and bounds! Here is what is happening in our rooms:

Reading: We have already started learning our letters! All letters will be all introduced by mid-October. Please make sure your student is practicing identifying letter names and sounds every night. Mastery of letters is expected by November 17.

Math: We are working on mastering how to identify, build and write numbers 0-5. In October we will start working on numbers 6-10.

Writing: We are all working on learning how to write our names correctly and neatly. We are also learning how to draw simple illustrations with characters and settings. In October, we will start sounding out simple consonant-vowel-consonant words (cat, pit, sun,...).

Science: We will learn about our 5 senses, personal health, apples and pumpkins. In October, we will be learning our phone numbers, home addresses and all about our school.

First Grade

Welcome to 1st Grade! This year, all students in first grade will begin as a Wonder Reader. Each student will need to earn 25 stars to graduate to Ninja Reader. All students are expected to graduate from Wonder Reader by December 1, 2017 and Ninja Reader by April 2, 2018. First grade students will get to explore during STEAM (Science, Technology, Engineering, Arts, Mechanics), Science, Health, and Social Studies Days. During math, students will be learning about addition, subtraction, and many other exciting concepts. Students go onto ST Math daily, and are expected to log on every night for 20 minutes.

First grade parents are all invited to our first parent/teacher APTT meeting on Wednesday September 13, 2017. At the meeting, parents will learn their child's academic strengths and struggles. Teachers will provide parents with strategies they can use at home to assist their child. Invitations will be sent home soon.

Second Grade

Dear Rundle Community,

On behalf of all second grade teachers, we would like to welcome you all to the new school year. The first weeks of school have been devoted to students practicing school wide procedures and cultivating a classroom culture.

In reading, students are currently working toward describing the overall structure of a story.

While in writing, students are encouraged to see the relationship between listening to stories, reading stories, and transitioning to writing their own.

In math, students are reviewing adding and subtracting numbers within twenty with an eye toward adding and subtracting numbers within 100 using a number line.

Thank you for your committed support and stay tuned for many exciting events this school year.

Third Grade

I am very excited to start the school year. In third grade, we will be learning addition and subtraction strategies for one and two digit numbers, multiplication, division, fractions, and more. In reading, we will be following WIPR concepts and studying character traits, mind movies, dialogue tags, text features, and more. We will also be studying science and social studies including citizenship units and animal projects. We will start narrative writing and lead into non-fiction writing. We will cover many writing concepts such as sequencing when working on narratives and other writing pieces. Please encourage your child to read 20-30 minutes every night at home. I encourage children to bring home an AR book and read each night!

Fourth Grade

Welcome to Fabulous 4th grade! We have already begun new adventures! Our students have been focusing on imagery and using our five senses to paint a picture in our minds as we read. This is an important comprehension strategy to learn more about the characters, setting, and specific details the author is trying to convey to the reader. In math, our students have been working diligently to master multiplication facts, as well as place value up to millions. Don't forget to have your child work on ST Math at home. In writing, we have been practicing enhancing our sentences with adjectives. We hope to see you at our APTT meeting Wednesday, September 20th. We will be talking about your child's benchmark scores, as well as providing you with materials for students to practice their math facts and fluency daily at home. Cheers to a great year!

Fifth Grade

Welcome to 5th grade! In 5th grade we are working on mastering the 10 essentials for our behavior. In reading, we got our Reading Rangers and are taking quizzes. We also worked on parts of a story. In preparation for our field trip, we are working on parts of the government. In math, we have been working on writing decimal numbers in three forms, comparing decimals, and rounding decimals. This month we will be working on exponents and place value. We look forward to having a good year!

Specialists

Library

Welcome to the Rundle Elementary School Library.

My name is Mrs. Agan and I am the teacher-librarian for Rundle. This year I am celebrating my 20th year teaching and my 5th year as a librarian.

I look forward to showing your students that the RUNDLE LIBRARY holds a world of possibilities within the pages of a great book.

Art

Greetings, one-and-all, from the Rundle Art Room! I am Mr. Morgan and I am now starting my fifth year as Rundle's Art Specialist. I am happy to be continuing here working with all of the creative kids that come through my door. This year we have a new hallway gallery space by the library where we will be displaying much of their work. In fact, I just finished painting a saying on the wall there that reads, "**An artist is not a special kind of person. Each person is a special kind of artist.**" This sums up how I see all of our students and I look forward to seeing what they creatively come up with this year. We will be learning about the Elements of Art and the Principles of Design, as well as famous and not so famous artists. Fifth Grade students will be designing a cover for the yearbook and all grades will be entering various art contests, where we did enjoy success last year and hope to again this year. Please feel free to contact me with any questions you may have and thank you!

Humanities

This year our theme for Humanities is "The Agency". We will be working to solve mysteries, gather clues, and work together to become the best agents.

Kindergarten students are beginning their journey with building mouse skills. They will be working on typing their names with capital letters and spaces.

First graders are working to type sentences and identify letters on the keyboard. We will quickly move to writing sentences with capital letters where they need to be and ending punctuation.

Second graders are quickly finishing their applications to the agency. We will be working on formatting with Word.

Third- Fifth graders are also completing their applications to the agency. We are using Google Chrome Applications. When students complete their application, they will be learning to create their Google Chrome Class C Driver's License. Fun times ahead!

Meet the Music Teacher

Hello! My name is Mrs. Jill Taylor and I am happy to be the music specialist at Rundle Elementary. This is my third year in the Clark County School District but I taught music in Georgia for over 20 years before I moved to Las Vegas 2 years ago. My degrees include an Ed.Specialist degree from GA Southwestern University, two Master's Degrees from Drake University and two Bachelor's Degrees from University of GA. I believe that music education in elementary school lays a foundation, not only for a lifelong appreciation of music, but is an important curriculum enrichment for academic classes, as well. In my spare time, I am an avid reader, I sing in my church choir, play handbells, and do needlework.

Physical Education

I'm really excited to be your child's physical education teacher this school year. I strive to make my class great fun, while never losing sight of just how vital physical activity is to the physical development and overall health of your child.

In physical education class this year, every child in grades K-2 will learn and continue to develop both fine and rough motor skills. I will be working with each child in basic activities like jumping, throwing, catching, batting and such. A child in grades 3-5 will learn and continue to refine motor skills and concepts by engaging in soccer, basketball, football, softball, volleyball, racquetball, paddleball, jump roping, dance and other activities.

I hope to instill in your child an appreciation for the importance of physical activity to their overall health and happiness.

Please feel free to contact me with any questions, comments, or concerns that you might have at alexak7@nv.ccsd.net

Title 1

Title 1 is part of the Federal Elementary and Secondary Education Act adopted in 1965. It is renewed every year. It is the section of the federal education law that provides funding to elementary and secondary schools for programs and services to help students succeed.

The purpose of Title 1 is to ensure that all students have an equal opportunity to reach state learning standards. Title 1 is intended to help close the gap in academic achievement between students in different ethnic and income groups.

The Rundle Title 1 budget is developed by Rundle staff and parents. This year money will be spent to pay for two staff members to help teachers and students. Money has been set aside to pay for substitute teachers to allow teachers time to do assessment on individual students in need of extra help. Software was purchased to facilitate student learning in reading, writing, and math. One hundred Chromebooks will be purchased to help expand our technology department. Headphones with microphones will be purchased to help Spanish speaking students improve their understanding and

verbalization of English. Classroom books will be purchased to expand our library used to help remedial readers. Teachers will attend the Ron Clark Academy to improve their understanding of motivational methods developed for the classroom.

Parent input on all aspects of Title is encouraged. The Rundle staff is dedicated to helping our students become successful adults. Your involvement in your children's education is necessary for your child to succeed. We hope to see you at school events and at all APTT meetings (Academic Parent Teacher Teams). Let's us work together to make this an awesome year at Rundle.