

Act 3 - Reviewing Our Journey						
Directions: <ul style="list-style-type: none"> Fill in the appropriate cells in the table below. <ul style="list-style-type: none"> Did we achieve our Goals - Yes, No. Do we continue, correct, or cancel our goals/strategies - Continue, Correct, Cancel. Identify specific Lessons Learned, Next Steps and Needs. 						
Note: The selections you enter will automatically update the accompanying cell on the Master Tracker tab. ↓ ↓						
Richard J. Rundle ES						
Inquiry Area 1 - Student Success		Did we achieve our Student Success goal? <i>What does our data reveal about our progress toward our goal?</i>	Continue, Correct, or Cancel the Goal? <i>Should we continue, correct, or cancel this goal in our next SPP? Why?</i>			
End of year MAP scores for mathematics will show the percent of students who met 61st percentile or above will increase from 21% in fall 2022 to 41% in spring 2023.		No	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful? <i>How successful were we at implementing our improvement strategies?</i>	Continue, Correct, or Cancel the Strategy? <i>Should we continue, correct, or cancel the associated improvement strategies in our next SPP? Why?</i>	Now (Lessons Learned) <i>How have our improvement efforts impacted achievement across demographic groups?</i>	Next (Next Steps) <i>What have we learned about ourselves and our school through this goal and these improvement strategies? What can we do right away to put these lessons into practice?</i>	Need <i>What do we need from others in this room and others outside of this room to be successful in taking action?</i>
Provide professional development to licensed staff on tier 1 instruction (enVision math) and DMR.	Provide professional development to licensed staff on tier 1 instruction and DMR.	Yes	Correct	Professional development has had an impact on instructional practices but is not showing in our MAP data.	Create a checklist of instructional practices for enVisions to use in observation and coaching cycles.	Lead team will work on developing checklist and creating a schedule of observations. Administration will communicate new observation checklist and its purpose to instructional staff.
Provide professional development to licensed staff on differentiated instruction (PLC model).	Strengthen tier 1 instruction to meet all students' needs.	Yes	Correct	Professional development has had an impact on instructional practices but is not showing in our MAP data.	Develop whole staff professional developments in differentiation and collaborative learning structures.	Books for bookstudy from title 3 funds, schedule once title 3 funds are available for professional learning administration will schedule professional learning sessions.
Inquiry Area 2 - Adult Learning Culture		Did we achieve our Adult Learning Culture goal?	Continue, Correct, or Cancel the Goal?			
By the end of the 2022-2023 school year, 85% of PLCs will include data-driven instructional planning as measured by a PLC form (This excludes PK and Specialist PLCs).		Yes	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?	Now (Lessons Learned)	Next (Next Steps)	Need
Provide differentiated assistance to struggling teachers (PLC).	Components from all professional development will be implemented into all classrooms.	Yes	Continue	We have found that all grade levels possess strengths and growth opportunities in the area of PLCs.	Bookstudy with grade level chairs, coaches, and administration on PLC + model PLCs so that whole staff professional learning can be done by the group.	Funds to support extended professional learning sessions to develop staff understanding of the PLC model and to develop collective teacher efficacy.
Inquiry Area 3 - Connectedness		Did we achieve our Connectedness goal?	Continue, Correct, or Cancel the Goal?			
Spring 2023 Panorama data will increase to 77% of students responding favorably to survey questions regarding sense of belonging.		Yes	Continue (and update)	Updated Panorama data is unavailable		
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?	Now (Lessons Learned)	Next (Next Steps)	Need
Implement social-emotional lessons in classrooms	A greater percentage of students feeling connected.	Yes	Continue	We have seen growth in our students' ability to	Add application activities into our Rundle Rise and	Social Workers will update SEL lesson slides