

Act 2 - Status Check 2 (Plan of Operation Requirement)

****Only type in the yellow cells.****

[Directions and Resources for Status Check 2](#)

Status Tracker Directions:

- Rate the overall status of each improvement strategy:
Strong - on track;
At Risk - requires some refinement and/or support; or
Needs Immediate Attention - requires immediate support
- Identify specific **Lessons Learned (Now), Next Steps, and Needs**

Note:
 The status you enter from the drop-down lists will automatically update the accompanying cell on the Master Tracker tab.



School Name: Richard J. Rundle ES

Inquiry Area 1 - Student Success

End of year MAP scores for mathematics will show the percent of students who met 61st percentile or above will increase from 23% in spring 2023 to 43% in spring 2024.

| Improvement Strategies | Intended Outcomes/Formative Measures | Status <i>Are we implementing the improvement strategy as planned?</i> | Now (Lessons Learned) <i>What does our progress monitoring data reveal about progress toward our goal? What are we learning as we implement our improvement strategies? What challenges with implementation and gaps in performance are we noticing?</i> | Next (Next Steps) <i>What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?</i> | Need <i>What do we need to be successful in taking action?</i> |
|---|--|---|---|---|--|
| Provide professional development to licensed staff on tier 1 instruction (enVision math) and DMR. | Provide professional development (PD) to licensed staff on tier 1 instruction and DMR. | Strong | We are seeing an increase in cooperative learning structures during walk-thrus compared to previous months | Continued professional development on cooperative learning structures | Build the capacity of staff by having additional staff members present engagement strategies during Staff Development Days |
| Provide professional development to licensed staff on differentiated instruction. | Strengthen tier 1 instruction to meet all students' needs. | Strong | We have continued PD in the areas of cooperative learning and differentiation and are seeing increased student achievement | We have continued PD in the areas of cooperative learning and differentiation and have had increased student achievement. | Conduct scheduled bookstudy for Math differentiation to continue our PD in this area |

Inquiry Area 2 - Adult Learning Culture

By the end of the 2023-2024 school year, academic discourse will take place during 85% of school-wide walk thru.

| Improvement Strategies | Intended Outcomes/Formative Measures | Status | Now (Lessons Learned) | Next (Next Steps) | Need |
|---|---|---------|---|---|--------------|
| Provide differentiated assistance to struggling teachers (PLC). | Components from all professional development will be implemented into all classrooms. | At Risk | We have seen some success in the implementation of strategies from PDs being implemented. However, we need to follow through with PD notes and implementation timelines. We realize that we need to make sure we assign someone to each task to ensure that everything is accomplished. | Mr. Ledesma will create a PD folder to keep track of PD notes and timelines and share with staff members. | Google Drive |

Inquiry Area 3 - Connectedness

Spring 2024 Panorama data will increase to 76% of students responding favorably to survey questions regarding sense of belonging.

| Improvement Strategies | Intended Outcomes/Formative Measures | Status | Now (Lessons Learned) | Next (Next Steps) | Need |
|---|---|--------|--|---|--|
| Implement social-emotional lessons in classrooms (Zones of Regulation). | A greater percentage of students feeling connected. | Strong | We are currently out performing the district and the nation in students responding favorably to questions regarding feeling connected/belongingness. | We will continue to maintain this through the continued implementation of our action steps and share this success with all staff members. | Time during a staff meeting to share Panorama data on students feeling like they belong. MLT met last week and this is scheduled for this week. We will schedule again after the next Panorama survey data is available. |