

Act 2 - Status Check 1

****Only type in the yellow cells.****

[Directions and Resources for Status Check 1](#)

Status Tracker Directions:

← Before completing this tab, follow the directions to set up the Master Sheet.

1. Rate the overall status of each improvement strategy:

- Strong** - on track;
- At Risk** - requires some refinement and/or support; or
- Needs Immediate Attention** - requires immediate support

Note:

The status you enter from the drop-down lists will automatically update the accompanying cell on the Master Tracker tab.



2. Identify specific **Lessons Learned (Now)**, **Next Steps**, and **Needs**

School Name: Richard J. Rundle ES

Inquiry Area 1 - Student Success

End of year MAP scores for mathematics will show the percent of students who met 61st percentile or above will increase from 23% in spring 2023 to 43% in spring 2024.

Improvement Strategies	Intended Outcomes/Formative Measures	Status <i>Are we implementing the improvement strategy as planned?</i>	Now (Lessons Learned) <i>What does our progress monitoring data reveal about progress toward our goal? What are we learning as we implement our improvement strategies? What challenges with implementation and gaps in</i>	Next (Next Steps) <i>What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?</i>	Need <i>What do we need to be successful in taking action?</i>
Provide professional development to licensed staff on tier 1 instruction (enVision math) and DMR.	Provide professional development (PD) to licensed staff on tier 1 instruction and DMR.	Strong	Cooperative learning structures are not seen in walk-thrus as often as we want.	Share the walk-thru data and evidence document with teaching staff more frequently.	We will create a scheduled time to share this information.
Provide professional development to licensed staff on differentiated instruction.	Strengthen tier 1 instruction to meet all students' needs.	Strong	PDs have been done and we are seeing some positive impact on teaching practices.	Continued PD in the areas of cooperative learning structures and differentiation.	We will plan, present and implement PD in these areas. This will be done with admin and the lead team.

Inquiry Area 2 - Adult Learning Culture

By the end of the 2023-2024 school year, academic discourse will take place during 85% of school-wide walk thru.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Provide differentiated assistance to struggling teachers (PLC).	Components from all professional development will be implemented into all classrooms.	At Risk	We have seen some success in the implementation of strategies from PDs being implemented. However, we need to follow through with PD notes and implementation timelines.	Create a PD folder to keep track of PD notes and timelines and share with staff members.	Google Drive

Inquiry Area 3 - Connectedness

Spring 2024 Panorama data will increase to 76% of students responding favorably to survey questions regarding sense of belonging.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Implement social-emotional lessons in classrooms (Zones of Regulation).	A greater percentage of students feeling connected.	Strong	We are currently out performing the district and the nation in students responding favorably to questions regarding feeling connected/belongingness.	We will continue to maintain this through the continued implementation of our action steps and share this success with all staff members.	Time during a staff meeting to share Panorama data on students feeling like they belong.