

**Directions:**

**As a team, for each goal:**

**Step 1:** Review the *Findings/Visualizations* slides within the *Events 6-8* slide deck. These will need to be updated prior to each Event.

**Step 2:** Reflect on the *Now, Next, Need* questions noted in the slide deck.

**Step 3:** Fill in the appropriate cells for *Event 7*.

- Rate the overall status of the improvement strategy using one of the following: Strong - on track; At Risk - requires some refinement and/or support; or Needs Immediate Attention - requires immediate support

- Identify specific Lessons Learned (Now), Next Steps and Needs

*Note: The rating you enter for Step 3 will automatically update the accompanying cell on the Master Tracker (tab 1).*

**School Goal - Inquiry Area 1 - Student Success**

End of year MAP scores for mathematics will show student goal targets increase from 21% to 41% met.

Improvement Strategies	Intended Outcomes	Event 7: Status Check 2	Lessons Learned (Now)	Next Steps	Needs
Provide professional development to licensed staff on tier 1 instruction (enVision math) and DMR.	Provide professional development to licensed staff on tier 1 instruction and DMR.	Strong	Differentiated sessions for PD worked well but we need to be flexible enough in our planning to include district PD requirements.	We are going to continue with our plan.	Math strategist and admin will identify teachers that would benefit from additional PD on DMR.
Provide professional development to licensed staff on differentiated instruction (PLC model).	Strengthen tier 1 instruction to meet all students' needs.	Strong	There is some disparities between primary and intermediate grades in proficiency levels.	We are going to continue with our plan.	Add Thursday/Friday PDs , funds for PDs , admin will create schedules for PDs.

All teachers implement all components of professional developments within a month of the professional development.

Improvement Strategies	Intended Outcomes	Event 7: Status Check 2	Lessons Learned (Now)	Next Steps	Needs
Provide differentiated assistance to struggling teachers (PLC).	Components from all professional development will be implemented into all classrooms.	Strong	All staff should know what is being monitored for instructional walk-thrus.	Present instructional walk-thru document to staff 2/15, include additional discourse strategies in PD	Instructional staff to use instructional walk-thru data in PLC discussions to improve implementation and outcomes.

**School Goal - Inquiry Area 3 - Connectedness**

Spring Panorama data will decrease to 29% of students responding unfavorably to survey questions regarding sense of belonging.

Improvement Strategies	Intended Outcomes	Event 7: Status Check 2	Lessons Learned (Now)	Next Steps	Needs
Implement social-emotional lessons in classrooms (Zones of Regulation).	A greater percentage of students feeling connected.	Strong	All classes have included Rundle Rise and Shiine SEL in their classroom morning meetings, 5th grade social emotional lessons with zones of regulation are going well	4th grade is being scheduled to start social emotional lessons with zones of regulation.	Classroom teachers to add SEL and Panorama vocabulary to assist students in understanding survey questions and to communicate their needs more effectively.