

CSI Elementary School Progress Updates

Progress Update #4 (Progress, Barriers, Next Steps)

School Performance Plan Implementation: Using data from your spring interim assessment(s) please provide a short narrative(100 words or less) to capture your progress in the implementation of your School Performance Plan thus far.

Professional Development

Progress	Barriers	Next Steps
<p>Teachers worked on developing hybrid teaching methods.</p> <p>Use of instructional tools (i-Ready, Achieve 3000) and adjustments for face to face instruction and managing distance learning at the same time.</p> <p>Leadership retreat-lead team planned for next year and covered all areas for the upcoming year. Testing administration and security professional learning.</p> <p>Reopening professional learning to begin face to face transition from hybrid.</p>	<p>Barriers we faced include time, connectivity, teacher frustration, student attendance and engagement</p>	<p>We are planning beginning of year PD with a focus on PLC, RTI, small group instruction, Achieve 3000, enVision 2.0, DMR (Daily Math Review), Phonics instruction, Being a Writer, Grade Reform professional learning, and Citizenship responsibilities and rubric for students.</p>

Family Engagement

Progress	Barriers	Next Steps
<p>There is direct communication about full time face to face instruction through the school website, Parentlink, and ClassDojo.</p> <p>Rundle provided resources to families such as food distribution, curriculum distribution, and the reading corner program.</p> <p>We will engage families through community events</p>	<p>Barriers we faced include time and contacting families.</p>	<p>We are organizing food distributions, reading corner, family academic nights, family house induction, and registration for next year.</p>

August 2020

School Improvement Department

Assessment, Accountability, Research, and School Improvement (AARSI) Division

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<p>like house olympics, family academic nights, and Spread the Word Nevada. Rundle is contacting parents regarding student registration for next year.</p>		
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Curriculum, Instruction, Assessment

Progress	Barriers	Next Steps
<p>Students completed WIDA, MAP and SBAC testing. Administration planned with the lead team to determine academic needs for all students. Administration worked with all staff members to facilitate small groups including both hybrid and distance learning. Administration met with each grade level separately to determine the needs with retention based upon student data. Administration planned with the lead team to work on summer acceleration, tutoring, intervention groups, curriculum, and schoolwide needs.</p>	<p>Barriers we faced include student attendance, and parent willingness to have students on campus.</p>	<p>Achieve 3,000 introduction with all staff. Planning for beginning of the 2021-2022 school year with a focus on tier 1 instruction, small groups instruction, and program implementation.</p>

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Progress Update #4 (Assessment Data) Elementary School Data: Spring MAP Assessment

Report number/percent of students scoring at or below the 40th percentile on the ELA Assessment

	K	1st	2nd	3rd	4th	5th	Overall
Number	64	74	70	56	60	59	383
Percent	67%	73%	65%	62%	65%	61%	65%

Report number/percent of students scoring at or below the 40th percentile on the Math Assessment

	K	1st	2nd	3rd	4th	5th	Overall
Number	57	72	82	63	76	73	423
Percent	59%	71%	76%	69%	84%	78%	73%

Report number/percent of students meeting growth targets on the ELA Assessment

	K	1st	2nd	3rd	4th	5th	Overall
Number	16	40	62	37	43	36	234
Percent	18%	41%	60%	42%	49%	38%	42%

Report percent of students meeting growth targets on the Math Assessment

	K	1st	2nd	3rd	4th	5th	Overall
Number	21	39	38	33	21	21	173
Percent	23%	41%	37%	37%	24%	23%	31%

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Progress Update #4 (Targets)

1. Did you meet the targets established after the Winter interim assessment? No
2. Based on the information above, what adjustments (if any) will be made to the 2021-2022 School Performance Plan?

Yes	No
What if any adjustments will you make to your 2021-2022 School Performance Plan?	What adjustments will you make to your 2021-2022 School Performance Plan?
	No adjustments will be made at this time.