

# ACADEMIC VOCABULARY NEWSLETTER - *RECALL*

## WHAT?

Academic Vocabulary Boards are a way of ensuring all students are exposed to the critical vocabulary words necessary for better understanding and academic performance.

## HOW?

**PRACTICE VOCABULARY DAILY, ORALLY AND IN WRITTEN FORM, BY UTILIZING THE WEEKLY SUGGESTED ACTIVITIES INCLUDED IN THE NEWSLETTERS!** It can take up to seventeen exposures to a new word for automaticity to be built in the student's brain for quick definition retrieval. -Vocabulary for the Common Core

**WHY?** There has been a big push the last 10-15 years to improve a student's vocabulary skills, but do you know why? Here are the top 5 reasons why vocabulary is so important:

**1 It Improves Reading Comprehension.** Research has shown that kids need to understand **98%** of the words they read to understand **what** they are reading. Improving vocabulary skills will improve their understanding of novels and textbooks.

**2 It's Important to Language Development.** Children who develop a rich vocabulary tend to be deeper thinkers, express themselves better and read more. Improving language and literacy skills early in life will help them be more successful academically and communicatively.

**3 Communicating Ideas.** Successful communication or "saying what you mean" is dependent upon a good vocabulary base. Using the right words when talking, makes you a more effective communicator.

**4 Expressing Yourself in Writing.** Having a good vocabulary to draw from can help you write more effectively. Students need to use a more formal tone when writing – not conversational language – and to do that, they need a richer vocabulary to tap into those words we don't use when we speak.

**5 Occupational Success.** Researcher Johnson O'Connor found that "a person's vocabulary level is the best single predictor of occupational success."\* Success in the business place depends on your communication skills.—IC InferCabulary, Deena Seifert, <https://infercabulary.com/top-5-reasons-why-vocabulary-matters/>

## **This week's Suggested Activities:**

**All Staff:      *Indirect vocabulary instruction is also important!***

**Indirect instruction for vocabulary can be as easy as a conversation with a student using the words we want them to use! Your mission, if you choose to accept it (which OF COURSE YOU DO) is to initiate conversations with students this week whenever possible and recall some of your favorite stories to them and then in turn ask them to, "recall a favorite story" to share back with you.**

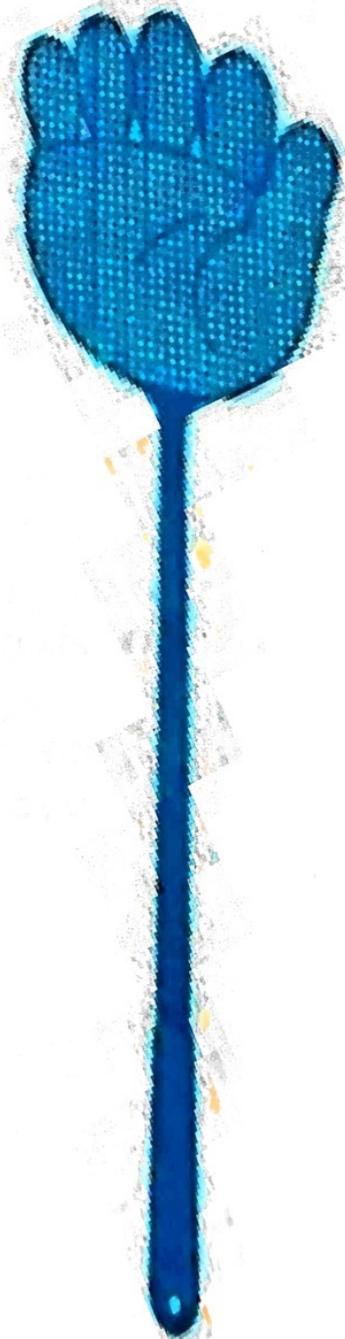
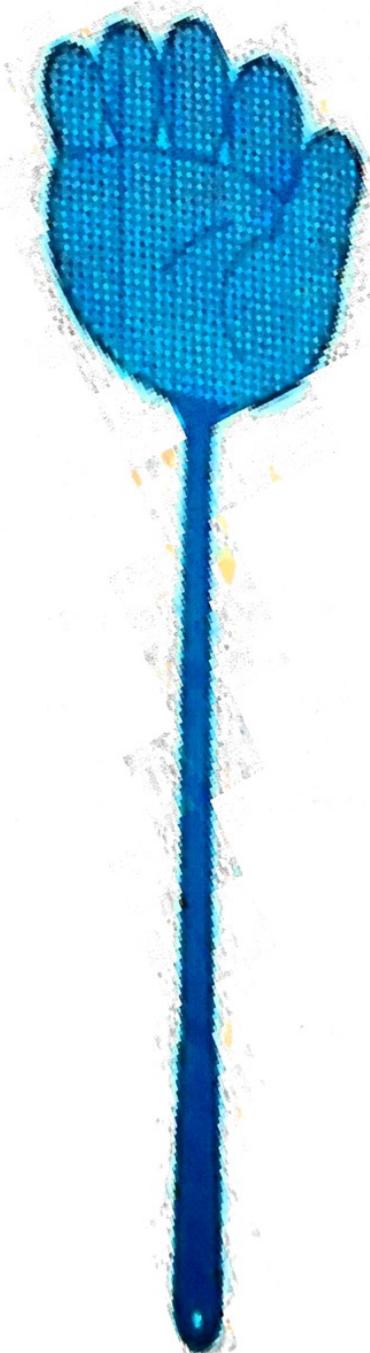
**Sometimes we may take for granted how easy it is for us to use the academic vocabulary words while it is still so challenging for our students. We can aide in changing that with simple conversations that use the vocabulary as well as teach us a little something more about our kiddos.**

— **ClassCraft.com**, <https://www.classcraft.com/blog/features/strategies-for-teaching-vocabulary/>

**Classroom teachers , Specialists & Small Group Instructors:**

***FlySwatter***

Using the cards provided divide students into 2 or 3 groups. Place the cards on the board and hand a child from each group a flyswatter, and or they can use their hands. Provide a clue (sentence, definition, example of etc.) to the vocabulary word and the student who slaps the correct word first is the winner for that round. Don't forget to rotate students getting to slap the words! **Extension:** After students identify the correct word, ask them to explain how they know that is the correct definition and or ask them to create their own complete sentence using the word. Note, some cards were left blank so that you can add your own vocabulary. If you laminate these and write on them with white board marker or Vis a Vi markers, they can be easily erased and reused throughout the year.



# RECALL



## Definitions:

**Noun:** the act of remembering.

*// I have very little recall of being three years old.*

## Verb:

**1:** to remember; to bring a past event into the mind.

*// Do you recall the day we went to the zoo together?*

**2:** to cause to return; call back.

*// The lawyer recalled the witness to the stand.*

**RE·CALL**  
**/Rə'KŌL/**

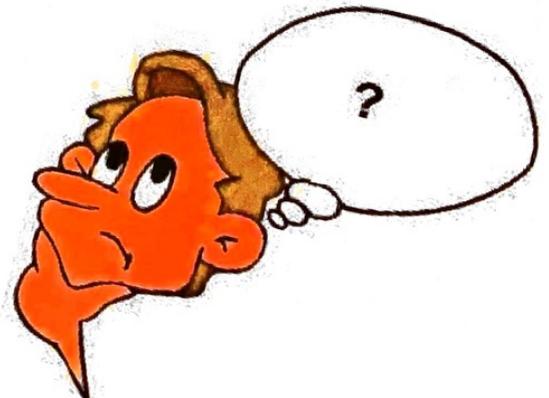
**Synonyms:** words that are similar to recall.

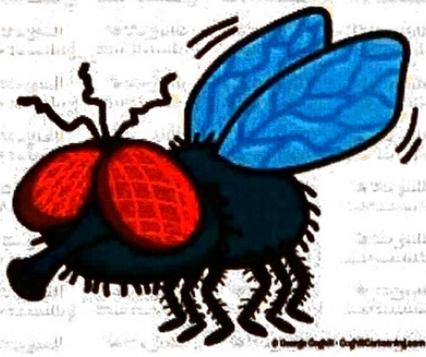
remember  
recollect  
call to mind  
think of  
think back on/to  
look back on  
cast one's mind back to  
reminisce about  
hark back to mind  
summon back  
order back  
call back  
bring back  
summoning back  
ordering back  
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recollection  
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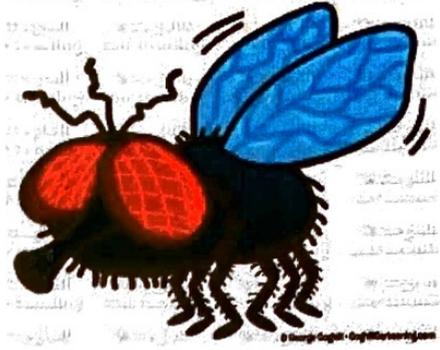
**Antonyms:** words that mean the opposite of recall.

Forget  
Dissolve  
Prorogue  
Forgetfulness  
Let go  
Repress  
Restore

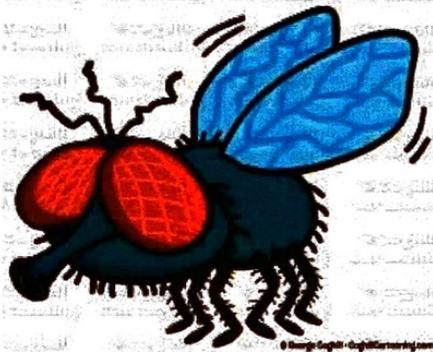




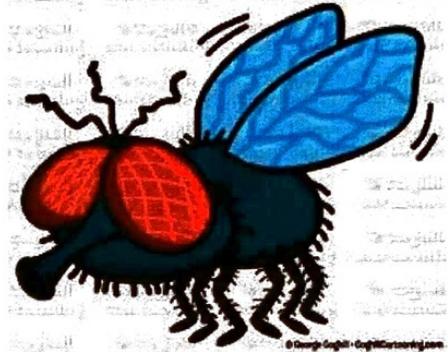
**DEMONSTRATE**



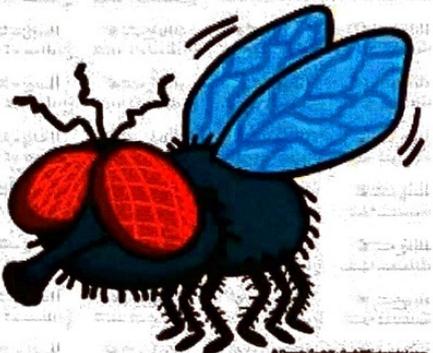
**RECALL**



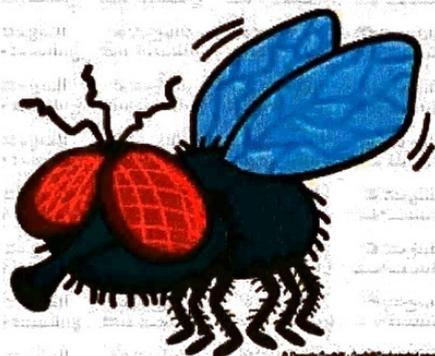
**ANALYZE**



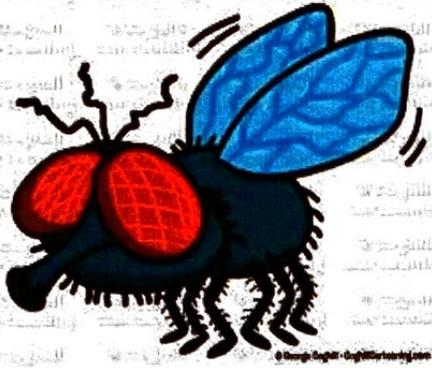
**IDENTIFY**



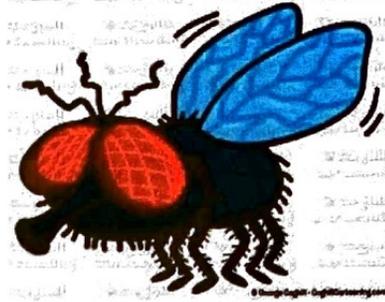
**DESCRIBE**



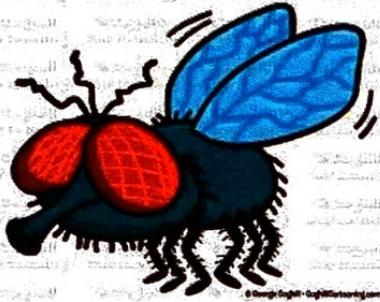
**EXPLAIN**



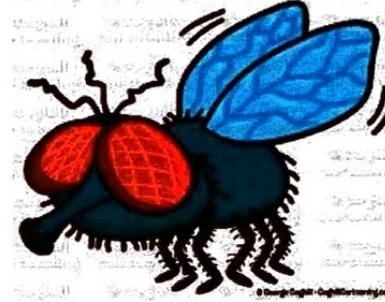
# SUMMARIZE



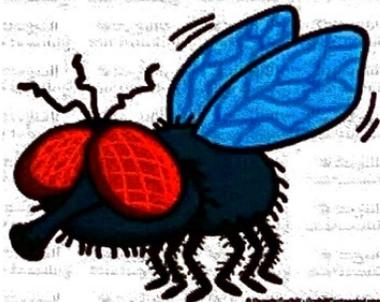
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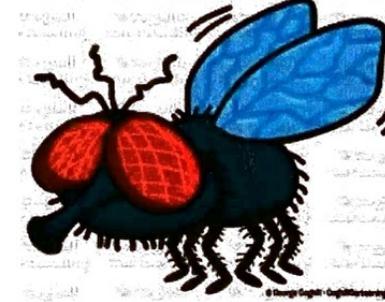
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