

# ACADEMIC VOCABULARY NEWSLETTER - IDENTIFY

## WHAT?

Academic Vocabulary Boards are a way of ensuring all students are exposed to the same critical vocabulary words necessary for better understanding and academic performance.

## WHY?

Leveling up in **Academic Vocabulary** is crucial in developing the necessary skills students need to succeed academically.

**Academic Vocabulary is the next step in acquisition after mastering Sight Words.** It isn't just verbs related to task performance, (identify, recall, summarize etc.) it's any word a student will utilize outside of a basic social conversation. Academic

## HOW?

\*Embed the Academic Language into your instruction across the curriculum. Students need to see that these words translate across all of the subjects and even in their real lives in newspapers (online or printed).

\*Provide multiple opportunities (discourse, reading, writing etc.) to correctly use the Academic Vocabulary words throughout the day including a variety of methods of instruction to meet the needs of all of your students.

*Fun Fact: The New York Times has their own "Word of the Day" Vocabulary section of the newspaper for anyone to expand their vocabularies.*

<https://www.nytimes.com/column/learning-word-of-the-day>

## THIS WEEK'S SUGGESTED ACTIVITIES: **EVOC WEEK**

**CLASSROOM TEACHERS, SPECIALISTS, & SMALL GROUP INSTRUCTORS:** EVOC refers to electronic vocabulary materials. Utilize the vast online options for vocabulary development with your students. I've found some intriguing websites that can be used whole group, small group, or individually in your classrooms. Many of the resources are from this particular article (good read by the way):

<https://www.readingrockets.org/article/10-ways-use-technology-build-vocabulary>

### \* Digital Vocabulary Games:

1. **FreeRice.com:** play and do a social service at the same time! donates 10 grains of rice for every correct answer, create account, track progress, shows international leader board (see article link above, strategy #10 for more information)
2. **Vocabulary.com:** create account, select your own words or go random, check progress
3. **Vocabulary apps: Magoosh, Quizlet**—games can be played in the classroom during breakfast/calendar/morning meeting, end of the day, during transitions, waiting in line some where etc. **Maximize every last minute!**

**EVERYONE ON CAMPUS:** Ask students to **IDENTIFY** anything related to what you're already doing.

Examples: Identify the categories of \_\_\_\_, Identify the strategy you used to \_\_\_\_, Identify your favorite \_\_\_\_

*See where I'm going with this?!? :)*



# **WORD OF THE WEEK:**

## **Identify**

### **DEFINITION(S):**



**1. To recognize someone and be able to say who they are.**

***\*The winning students were identified.***

**2. To recognize something and understand exactly what it is.**

***\* Identify the main idea of the text.***

**Synonyms:** words that are similar to identify.

Recognize  
Distinguish  
Pinpoint  
Single out  
Determine  
Locate  
Pick out  
Investigate  
Spot check  
Examine  
Observe  
Scrutinize  
Discover  
Reveal  
Put one's finger on  
Diagnose



**Antonyms:** words that mean the opposite of identify.

Camouflage  
Conceal  
Disguise  
Hide  
Confuse  
Miss  
Overlook  
Mistake  
Confound  
Obscure

