

Budget Narrative Summary

Licensed Staffing (Class size reduction; Strategist)											Title I Use Only	
Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Function	Revision #1	Revision 1 Only: Update, Delete or Create
Class Size Reduction Teacher	2	staff	\$93,715.65	\$187,431.30	Elementary level class size reduction teacher. To support implementation of common ELA and Math curriculum to increase exposure to academic vocabulary and opportunities for students to explain their thinking to increase understanding of concepts. Will also support increased rigor of Tier 1 instruction and implementation of Tier 3 interventions for identified students.	Goal 3: Al	3	Shannon, L. C., S 1		1000	<input checked="" type="checkbox"/>	DELETE
Class Size Reduction Teacher	2.76	staff	\$91,407.50	\$252,284.89	Elementary level class size reduction teacher. To support implementation of common ELA and Math curriculum to increase exposure to academic vocabulary and opportunities for students to explain their thinking to increase understanding of concepts. Will also support increased rigor of Tier 1 instruction and implementation of Tier 3 interventions for identified students.	Goal 3: Al	3	Shannon, L. C., S 1		1000	<input checked="" type="checkbox"/>	CREATE
Strategist - Schoolwide Support	0.5	staff	\$129,707.18	\$64,853.59	Strategist, Schoolwide Support; To analyze common formative assessment data, intervention data, and check for alignment with MAP interims leading to the SBAC. This will help teachers to improve instruction at all tiers for a positive impact on student achievement.	Goal 3: Al	3	Shannon, L. C., S 1		2200	<input checked="" type="checkbox"/>	DELETE
											<input type="checkbox"/>	
											<input type="checkbox"/>	
											<input type="checkbox"/>	
											<input type="checkbox"/>	
											<input type="checkbox"/>	
											<input type="checkbox"/>	
											<input type="checkbox"/>	
Total Licensed Staffing:												\$252,284.89

Paraprofessional Staffing (Teacher Family Assistant; Inst. Assistant.; CTT)

Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Title I Use Only		
										Function	Revision #1	Revision 1 Only: Update, Delete or Create
Student Success Advocate - 8 Hour - 9 Month	1	staff	\$54,924.46	\$54,924.46	Staff will work directly with students to provide Tier II and Tier III intervention in ELA and Math.	Goal 3: Al	2	Whitehurst, G. &	1,3	<input checked="" type="checkbox"/>	DELETE	
Student Success Advocate - 8 Hour - 9 Month	1	staff	\$54,924.46	\$54,924.46	Staff will work directly with students to provide Tier II and Tier III intervention in ELA and Math.	Goal 3: Al	2	Whitehurst, G. &	1,3	1 0 0 0	<input checked="" type="checkbox"/>	CREATE
											<input type="checkbox"/>	
											<input type="checkbox"/>	
											<input type="checkbox"/>	
											<input type="checkbox"/>	
Total Paraprofessional Staffing:												\$54,924.46

Other Salaries (Tutoring; Extra Duty; Site Liaison; Prep Buyout; Substitutes)

Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Title I Use Only		
										Function	Revision #1	Revision 1 Only: Update, Delete or Create
											<input type="checkbox"/>	
											<input type="checkbox"/>	
											<input type="checkbox"/>	
											<input type="checkbox"/>	
											<input type="checkbox"/>	
Total Other Salaries:												\$0.00

Budget Narrative Summary

Materials, Technology, and Services

Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Title I Use Only		
										Function	Revision #1	Revision 1 Only: Update, Delete or Create
Web Based Programs - Instruction	492	students	\$14.00	\$6,888.29	Accelerated Reader/ Provide Accelerated Reader supplementing Tier 1 reading instruction.	Goal 3: Al	1	Nunnery, J. A., R	1	1	<input type="checkbox"/>	
Supplies / Materials - Instructional	21	cases	\$52.96	\$1,112.36	Paper to support Tier I, Tier II and Tier III instruction	Goal 3: Al	4	Brunns, E.J. & Su	1,2	1	<input type="checkbox"/>	
											<input type="checkbox"/>	
											<input type="checkbox"/>	
											<input type="checkbox"/>	
Total Supplies, Equipment, and Services:												\$8,000.65

Family Engagement Additional Funds

Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Title I Use Only		
										Function	Revision #1	Revision 1 Only: Update, Delete or Create
											<input type="checkbox"/>	
											<input type="checkbox"/>	
											<input type="checkbox"/>	
											<input type="checkbox"/>	
											<input type="checkbox"/>	
Total Parent Involvement Additional Funds:												\$0.00

Budget Narrative Summary

Parent Involvement - Set Aside											Title I Use Only	
Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Function	Revision #1	Revision 1 Only: Update, Delete or Create
Supplies/Materials - PISA	1	pallet	\$1,611.70	\$1,611.70	Paper, to support parent activities incorporating strategies to work with their students in improving math and literacy performance. Will be used to strengthen communications between the school and home (newsletters and District communications) and to provide for: parent data and progress reports, instructional packets, and flyers of upcoming parent trainings and events.	Goal 6: Al	4	Brunns, E.J. & Sl	3	3300	<input type="checkbox"/>	
Supplies/Materials - PISA	100	reams	\$7.52	\$752.40	Colored Paper will be used to strengthen communications between the school and home and to provide for: parent data and progress reports and flyers of upcoming parent trainings and events.	Goal 6: Al	4	Brunns, E.J. & Sl	3	3300	<input type="checkbox"/>	
Refreshments - PISA	4	events	\$197.00	\$788.00	Refreshments: Provide for parent trainings to encourage participation. Trainings to include FACES events and Literacy/Math Nights.	Goal 6: Al	4	Provide basic ne	3	3300	<input type="checkbox"/>	
											<input type="checkbox"/>	
											<input type="checkbox"/>	
											<input type="checkbox"/>	
											<input type="checkbox"/>	
											<input type="checkbox"/>	
Total Parent Involvement - Set Aside:												\$3,152.10

Title I Budget Summary	
Total Allocation	\$ 315,210.00
Funds Designated	\$ 315,210.00
Remaining Balance	\$ -
PISA Allocation	\$ 3,152.10
Designated PISA Funds	\$ 3,152.10
Remaining PISA Balance	\$ -