	Title	I School Budget Plan	
School Code: 221		Rundle, Richard ES	For implementation during the year:
Region: 3		425 North Christy Lane	
Grades Served K-5	Las Vega	s, NV 89110 Phone: 702/799-7380	2023-2024
Estimated Students 626			
Title I Allocation:	\$416,290.00	1% Parent Involvement Set Aside:	\$4,162.90
	Membe	ers of the School Planning Team	
Plan Development Me	eting Dates (Submit Agendas and Sign	n-in sheets) : 1/31/23, 2/8/23	
Name	Position	Name	Position
Lenette Reece	Principal	Rebecca Espinoza	Social Worker
Branden Ledesma	Assistant Principal	Yvette Lopez	Social Worker
Jennifer Diamond	Learning Strategist	Arely Bazonis	Parent
Lisa Larsen	Learning Strategist		
Kelli Schirm	Learning Strategist		
Heidi Noorlun	Learning Strategist		
Khristy Bracy	5th grade chair		
James Raymond	4th grade chair		
Lysett Dominguez	3rd grade chair		
Amy Henrikson	2nd grade chair		
Erica Chevez	1st grade chair		
Angie Dunhill	Kindergarten chair		
Christine Claiborne	PreK chair		
Reviewed / Approved By:			
Title I Coordinator:	TItle I Director _	Region Supe	erintendent:
Janelle Neur		Greg Kramer	

Budget Narrative Summary

Position, Expenditure, or Activity Quantity Out Description Price (each) Title Budget Description	Licensed Staffing (Class size reduction; Strategist) Comparability and Staffing FAQ's								Title I Use Only				
implementation of common ELA and Math curriculum to increase exposure to academic vocabulary and opportunities for students to explain their thinking to increase understanding of concepts. Will also support increased rigor of Tier 1 instruction and implementation of Tier 3 interventions for identified students. Class Size Reduction Teacher \$84,009.67 \$168,019.34 Elementary level class size reduction teacher. To support implementation of common ELA and Math curriculum to increase exposure to academic vocabulary and opportunities for students to explain their thinking to increase understanding of concepts. Will also support increased rigor of Tier 1 instruction and implementation of Tier 3 interventions for identified students. Strategist - Data 1 staff \$97,161.00 \$97,161.00 S97,161.00 Strategist w/ Data; To analyze common formative assessment data, intervention data, and check for alignment with MAP interims leading to the SBAC. This will help teachers to improve instruction at all tiers for a positive impact on student achievement. CREAT Strategist - Data 1 staff \$10,000 \$97,161.00 \$97,161.00 S97,161.00 S10,921.04 Strategist w/ Data; To analyze common formative assessment data, intervention data, and check for alignment with MAP interims leading to the SBAC. This will help teachers to improve instruction at all tiers for a positive impact on student achievement. Strategist - Data 1 staff \$10,000 \$97,161.00 \$97,161.00 S10,921.04 Strategist w/ Data; To analyze common formative assessment data, intervention data, and check for alignment with MAP intervention data, and check for alignment with MAP intervention data, intervention data, and check for alignment with MAP intervention data, and check f		Quantity		Price (each)	Title I Budget	detail as necessary to explain how this pertains to your School	Nevada STIP Goals	ESSA Level		SPP Goal & Action Step(s)	Function	Revision #1	Revision 1 Only: Update, Delete or Create
implementation of common ELA and Math curriculum to increase exposure to academic vocabulary and opportunities for students to explain their thinking to increase understanding of concepts. Will also support increased rigor of Tier 1 instruction and implementation of Tier 3 interventions for identified students. Strategist - Data 1 staff \$97,161.00 \$97,161.00 Strategist w/ Data; To analyze common formative assessment data, intervention data, and check for alignment with MAP interims leading to the SBAC. This will help teachers to improve instruction at all tiers for a positive impact on student achievement. Strategist - Data 1 staff \$106,920.91 \$106,921.04 Strategist w/ Data; To analyze common formative assessment data, intervention data, and check for alignment with MAP interims leading to the SBAC. This will help teachers to improve instruction at all tiers for a positive impact on student data, intervention data, and check for alignment with MAP interims leading to the SBAC. This will help teachers to improve instruction at all tiers for a positive impact on student student achievement.		2	staff	\$76,833.11	\$153,666.22	implementation of common ELA and Math curriculum to increase exposure to academic vocabulary and opportunities for students to explain their thinking to increase understanding of concepts. Will also support increased rigor of Tier 1 instruction and	Goal 3: Al	3	Shannon, L. C., S	1,2,3	1 0 0	~	DELETE
data, intervention data, and check for alignment with MAP interims leading to the SBAC. This will help teachers to improve instruction at all tiers for a positive impact on student achievement. Strategist - Data 1 staff \$106,920.91 \$106,921.04 Strategist w/ Data; To analyze common formative assessment data, intervention data, and check for alignment with MAP interims leading to the SBAC. This will help teachers to improve instruction at all tiers for a positive impact on student achievement.		2	staff	\$84,009.67	\$168,019.34	implementation of common ELA and Math curriculum to increase exposure to academic vocabulary and opportunities for students to explain their thinking to increase understanding of concepts. Will also support increased rigor of Tier 1 instruction and	Goal 3: Al	3	Reviewed for ap	1,2,3	1 0 0		CREATE
data, intervention data, and check for alignment with MAP interims leading to the SBAC. This will help teachers to improve instruction at all tiers for a positive impact on student	Strategist - Data	1	staff	\$97,161.00	\$97,161.00	data, intervention data, and check for alignment with MAP interims leading to the SBAC. This will help teachers to improve instruction at all tiers for a positive impact on student	Goal 3: Al	3	Shannon, L. C., S	1,2,3	2 2 0	✓	DELETE
	Strategist - Data	1	staff	\$106,920.91	\$106,921.04	data, intervention data, and check for alignment with MAP interims leading to the SBAC. This will help teachers to improve instruction at all tiers for a positive impact on student	Goal 3: Al	3	Shannon, L. C., S	1,2,3	2 2 0	~	CREATE

			Tot	al Licensed Sta	affing:	\$274,940.38

Paraprofessional Staffing (Teacher Family Assistant; Inst. Assistant.; CTT)										-	Title I Use Only		
Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Function	Revision #1	Revision 1 Only: Update, Delete or Create	
Student Success Advocate - 8 Hour - 9 Month	1	staff	\$41,540.00	\$41,540.00	Staff will work directly with students to provide Tier II and Tier III intervention in ELA and Math.	Goal 3: Al	2	Whitehurst, G. &	1,3	1 0 0 0	~	DELETE	
Student Success Advocate - 8 Hour - 9 Month	1	staff	\$63,780.81	\$63,780.81	Staff will work directly with students to provide Tier II and Tier III intervention in ELA and Math.	Goal 3: Al	2	Whitehurst, G. 8	1,3	1 0 0 0	×	CREATE	
											\exists		
											7		
		ı				Total Pa	rap	rofessional S	taffing:		\$6	53,780.81	

_	Other Salaries (Tuto	oring; Ex	tra Duty: S	Site Liaison:	Prep Buyout	t; Substitutes)					Title	e I Use Only
	Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Function Revision #1	Revision 1 Only: Update, Delete or Create

Extra duty - Licensed - Collaboration	1200	hours	\$33.00	\$39,600.00	Collaboration for grade level planning for Tier I units of study and common formative assessments	Goal 3: Al	3	Dietrichson, J., E 1,2,3	2 2 0 0	
Extra duty - Licensed - Professional Development	512	hours	\$33.00	\$16,896.00	Teachers will participate in book studies to improve instructional practices in Math, Reading, PLC, and Tier I instruction to improve student academic outcomes	Goal 3: Al	3	Dietrichson, J., E 1,2,3	2 2 1 3	
							•	Total Other Salari	es:	\$56,496.00

Budget Narrative Summary

Materials, Technology, and Services										Title	I Use Only
Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Function Revision #1	Revision 1 Only: Update, Delete or Create
Web Based Programs - Instruction	626	students	\$12.12	\$7,587.66	Accelerated Reader/ Provide Accelerated Reader supplementing Tier 1 reading instruction.	Goal 3: Al	1	Nunnery, J. A., R	Goal 1	1 0 0 0	
Items of Value - Technical - Instructional	2	devices	\$4,965.88	\$9,931.76	Copiers, digital black/white to support Tier I, Tier II and Tier III instruction	Goal 3: Al	2	Tomlinson, C. (1	1	1 0 0 0	CREATE
Technology Supplies - Instructional	3	devices	\$161.70	\$531.27	Toner cartridges and toner waste bottles for digital copiers	Goal 3: Al	3	Cervantes, B.; H	1	1 0 0 0	CREATE
Technology - IT Hardware Instructional	7	devices	\$379.00	\$2,653.00	Chromebook - non touch - to increase student proficiency in all curricular areas.	Goal 3: Al	1	Ben Harper & N	1	1 0 0 0	CREATE
					Total Sur	oplies. Ed	uir	oment, and Se	ervices:	Ś	20,703.69

Parent Involvement	t Additio	nal Funds								Title	e I Use Only
Position, Expenditure, or Activity	(Juantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Function Revision #1	Revision 1 Only: Update, Delete or Create

Supplies/Materials - Parenting	25	reams	\$14.67	\$369.12	Card Stock, White - will be used to support Family Literacy, Math and Science Nights, for Make-it-Take-it activities	Goal 6: Al	4	Brunns, E.J. & Su	1,2,3	3 3 0 0	
					Total Paren	t Involve	me	nt Additional	Funds:		\$369.12

Budget Narrative Summary

Parent Involvement	t - Set As	side									Title I	I Use Only
Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)		Revision #1	Revision 1 Only: Update, Delete or Create
Supplies/Materials - PISA	2	Pallet	\$1,478.63	\$2,957.26	Paper, to support parent activities incorporating strategies to work with their students in improving math and literacy performance. Will be used to strengthen communications between the school and home (newsletters and District communications) and to provide for: parent data and progress reports, instructional packets, and flyers of upcoming parent trainings and events.	Goal 6: Al	4	Brunns, E.J. & Su		3 3 0		
Supplies/Materials - PISA	71	units	\$8.31	\$594.70	Paper to support home/school communication	Goal 3: A	4	Reviewed for ap	1,2,3	3 3 0 0	~	CREATE
Refreshments - PISA	6	events	\$101.82	\$610.94	Refreshments: Provide for parent trainings to encourage participation. Trainings to include FACES events and Literacy/Math Nights.	Goal 6: Al	4	Provide basic ne	1,2,3	3 3 0 0		
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					Total	Parent I	nvo	lvement - Set	Aside:		\$	4,162.90

Title I Budget Summary	
Total Allocation	\$ 416,290.00
Funds Designated	\$ 416,290.00
Remaining Balance	\$-
PISA Allocation	\$ 4,162.90
Designated PISA Funds	\$ 4,162.90
Remaining PISA Balance	\$-