

CSI Elementary School Progress Updates

School Performance Plan Implementation: Please provide a short narrative (100 words or less) to capture your progress in the implementation of your School Performance Plan thus far.

Professional Development

Progress	Barriers	Next Steps
At Rundle we are sending teachers and staff members to the Get Your Teach On conferences (October and January), Ron Clark Academy, Silver State technology conference, and a leadership conference	Substitute coverage for teachers while at the conferences.	Finding a leadership conference that aligns with the vision of the school.

Family Engagement

Progress	Barriers	Next Steps
We continue to add to our family engagement opportunities. As in years' past, we have at least one monthly evening event, a monthly after school activity (Snack Time with Books), Academic Parent Teacher Teams (APTT) three times per year, and English classes bi-weekly for parents. This year we have added 16 nutrition classes for parents and our social worker will work with FACES to schedule additional classes. Additionally, we have added a support staff person (funded by an outside source) solely responsible for creating community partnerships to provide more opportunities for our students and families.	We have several ideas that we would like to implement, we don't have time to get them all established and rolled out. We add what we can feasibly facilitate each school year.	<ol style="list-style-type: none"> 1. Our designated support staff will continue to make community connections. 2. Our social worker will continue to work with FACES to schedule classes.

Curriculum, Instruction, Assessment

Progress	Barriers	Next Steps
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<p>Last year, we adopted Ready Common Core in Math and Reading. This year, we added the iReady component for intervention purposes. Teachers have been taught how to use iReady diagnostic results and individual student progress monitoring to facilitate focused instructional groupings and target deficits. Additionally, teachers are using Ready Common Core formative assessments as a tool in drafting their end of unit assessments. These assessments match the rigor of SBACs.</p>	<p>Shifting historical mindsets to practices is a large barrier. Student readiness is not commensurate with rigor of Ready Common Core so teaching staff is trying to adjust instruction to both meet student needs and get them where they need to be.</p>	<p>iReady growth indicators will be pulled every six weeks. Fastbridge is now ready for student progress monitoring (those under 40%ile in MAP reading and math). Students that need weekly or bimonthly PM will be PM on Fastbridge. Student data binders with admin and teachers doing data checks and goal setting with students.</p>
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Progress Update #2 (Assessment Data)

Elementary School Data: Fall MAP Assessment

Report number/percent of students scoring at or below the 40th percentile on the ELA Assessment

	K	1st	2nd	3rd	4th	5th	Overall
Number	N/A	90	71	71	50	64	346
Percent	N/A	66.6%	65.7	62.8	41.3	62.7	59.7

Report number/percent of students scoring at or below the 40th percentile on the Math Assessment

	K	1st	2nd	3rd	4th	5th	Overall
Number	N/A	88	63	71	72	71	365
Percent		65.1%	58.8	62.8	59.5	69.6	63.1

Report number/percent of students scoring at or below the 40th percentile on the Science Assessment

	3rd	4th	5th	Overall
Number	54	44	64	162
Percent	48.6	36.6	63.3	48.7

CSI Elementary School Progress Updates

Progress Update #2 (Targets and Winter Benchmarks)

1. Based on this data, list the adjustments (if any) you will be making to your action plan. We will continue to follow our school performance plan and the actions steps that we have planned.

2. Set targets for the **Winter** benchmark based on this initial data:
 - Decrease the percent of 1-5 students **scoring at or below the 40th percentile** from 59% to 47% by January as measured by the MAP ELA Growth Assessment.
 - Decrease the percent of 1-5 students **scoring at or below the 40th percentile** from 63.1% to 49% by January as measured by the MAP Math Growth Assessment.
 - Decrease the percent of 3-5 students scoring at or below the 40th percentile from 48.7% to 22% by January as measured by the MAP **Science** Growth Assessment.
 - **X%** of 1-5 students **meeting and exceeding the established growth target** by January as measured by the MAP **ELA** Growth Assessment.
 - **X%** of 1-5 students **meeting and exceeding the established growth target** by January as measured by the MAP **Math** Growth Assessment.
 - **X%** of 3-5 students **meeting and exceeding the established growth target** by January as measured by the MAP **Science** Growth Assessment.

School Performance Plan Implementation: Please provide a short narrative (100 words or less) to capture your progress in the implementation of your School Performance Plan thus far.

Professional Development

Progress	Barriers	Next Steps
Teachers have participated in i-Ready training, writing workshop, unwrapping standards professional learning. Teachers have also been to “Get your Teach On” and Ron Clark Academy. Teachers have also participated in book study on The Wild Card.	Time and money	More teachers will attend “Get Your Teach On” and Ron Clark Academy. Teachers will continue to unwrap standards and plan for long range planning.

Family Engagement

Progress	Barriers	Next Steps
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CSI Elementary School Progress Updates

<p>Families participated in Ornament night, royalty ball, Career day, and Disney show. Rundle is working on decreasing the amount of behavior referrals by building relationships with students, families and teachers. Building trust with the whole school community. Rundle offers many clubs and sports for families and students including basketball, Special Olympics and STEP fitness club.</p>	<p>Parent transportation</p>	<p>Junior Achievement night, math and engineering community partners for girls and spoken and written words for boys. Reading week is in March. Rundle offers many clubs and sports for families and students including basketball, Special Olympics and STEP fitness club..</p>
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Curriculum, Instruction, Assessment

Progress	Barriers	Next Steps
<p>MAP winter benchmark is complete. Rundle is finishing WIDA testing. Teachers are designing common formative assessments to help understand the standards. A word of the week has been implemented schoolwide. Interactive boards for academic vocabulary have also been implemented. Teachers and administration are participating in instructional rounds.</p>	<p>Time- sustainability</p>	<p>Rundle will continue with instructional rounds, professional development, digging deep into standards and looking at vertical alignment of standards. Data will be analyzed and focus will be on the intent of each standard.</p>

CSI Elementary School Progress Updates

Progress Update #3 (Assessment Data) Elementary School Data: Winter MAP Assessment

Report number/percent of students scoring at or below the 40th percentile on the ELA Assessment

	K	1st	2nd	3rd	4th	5th	Overall
Number	80	88	56	63	57	70	414
Percent	66.1%	67.1%	53.8%	60%	47.1%	71.4%	60.8%

Report number/percent of students scoring at or below the 40th percentile on the Math Assessment

	K	1st	2nd	3rd	4th	5th	Overall
Number	90	94	58	71	61	74	448
Percent	74.3%	71.7%	55.7%	67.6%	53%	75.5%	66.4%

Report number/percent of students scoring at or below the 40th percentile on the Science Assessment

	3rd	4th	5th	Overall
Number	62	42	68	130
Percent	59%	36.5%	69.3%	22%

Report number/percent of students meeting growth targets on the ELA Assessment

	K	1st	2nd	3rd	4th	5th	Overall
Number		63	52	46	62	35	258
Percent		48%	50%	43.8%	51.2%	35.7%	46.1%

Report percent of students meeting growth targets on the Math Assessment

	K	1st	2nd	3rd	4th	5th	Overall
Number		53	46	41	59	24	223
Percent		40.4	44.2%	39%	51.3%	24.4%	40.3%

Report percent of students meeting growth targets on the Science Assessment

	3rd	4th	5th	Overall
Number	28	52	34	114
Percent	26.6%	45.2%	34.6%	35.8%

CSI Elementary School Progress Updates

Progress Update #3 (Targets and Spring Benchmarks)

1. Did you meet the targets you established in progress update #2 submitted October 31, 2019?
2. Based on this data, list the adjustments (if any) you will be making to your action plan.

Yes	No
What, if any, adjustments will be made to the action plan?	What adjustments will be made to the action plan?
	We adjusted SBCT time to focus on the intent of the standard. Each staff member is required to conduct instructional rounds one Friday a month. During instructional rounds we look if instruction is based on the intent of the standard and if the tasks performed by the students are based on the intent of the standard. Teachers have been given time to revamp their long range and unit plans based on what their new knowledge.

3. Set targets for the **Spring** benchmark based on this data:
 - Decrease the percent of K-5 students **scoring at or below the 40th percentile** from **60.8%** to **40%** by **May** as measured by the MAP **ELA** Growth Assessment.
 - Decrease the percent of K-5 students **scoring at or below the 40th percentile** from **66.4%** to **46%** by **May** as measured by the MAP **Math** Growth Assessment.
 - Decrease the percent of 3-5 students **scoring at or below the 40th percentile** from **54%** to **34%** by **May** as measured by the MAP **Science** Growth Assessment.
 - Increase the percent of K-5 students **meeting and exceeding the established growth target** from **46%** to **56%** by **May** as measured by the MAP **ELA** Growth Assessment.
 - Increase the percent of K-5 students **meeting and exceeding the established growth target** from **40%** to **50%** by **May** as measured by the MAP **Math** Growth Assessment.
 - Increase the percent of 3-5 students **meeting and exceeding the established growth target** from **35.8%** to **45%** by **May** as measured by the MAP **Science** Growth Assessment.

CSI Elementary School Progress Updates

Progress Update #4 (Progress, Barriers, Next Steps)

Due June 12, 2020

Post to school website

School Performance Plan Implementation: Please provide a short narrative (100 words or less) to capture your progress in the implementation of your School Performance Plan.

Professional Development

Progress	Barriers	Next Steps

Family Engagement

Progress	Barriers	Next Steps

Curriculum, Instruction, Assessment

Progress	Barriers	Next Steps

CSI Elementary School Progress Updates

Progress Update #4 (Assessment Data) Elementary School Data: Spring MAP Assessment

Report number/percent of students scoring at or below the 40th percentile on the ELA Assessment

	K	1st	2nd	3rd	4th	5th	Overall
Number							
Percent							

Report number/percent of students scoring at or below the 40th percentile on the Math Assessment

	K	1st	2nd	3rd	4th	5th	Overall
Number							
Percent							

Report number/percent of students scoring at or below the 40th percentile on the Science Assessment

	3rd	4th	5th	Overall
Number				
Percent				

Report number/percent of students meeting growth targets on the ELA Assessment

	K	1st	2nd	3rd	4th	5th	Overall
Number							
Percent							

Report percent of students meeting growth targets on the Math Assessment

	K	1st	2nd	3rd	4th	5th	Overall
Number							
Percent							

Report percent of students meeting growth targets on the Science Assessment

	3rd	4th	5th	Overall
Number				
Percent				

CSI Elementary School Progress Updates

Progress Update #4 (Targets)

1. Did you meet the targets you established in progress update #3 submitted February 28, 2020?
2. Based on the information above, what adjustments (if any) will be made to the 2020-2021 School Performance Plan?

Yes	No
What, if any, adjustments will be made to the 2020-2021 School Performance Plan?	What adjustments will be made to the 2020-2021 School Performance Plan?