

Richard J. Rundle ES

CSI Designation

Nevada School Performance Framework - School Rating Report

Growth from 2017-2018 -> 2018-2019

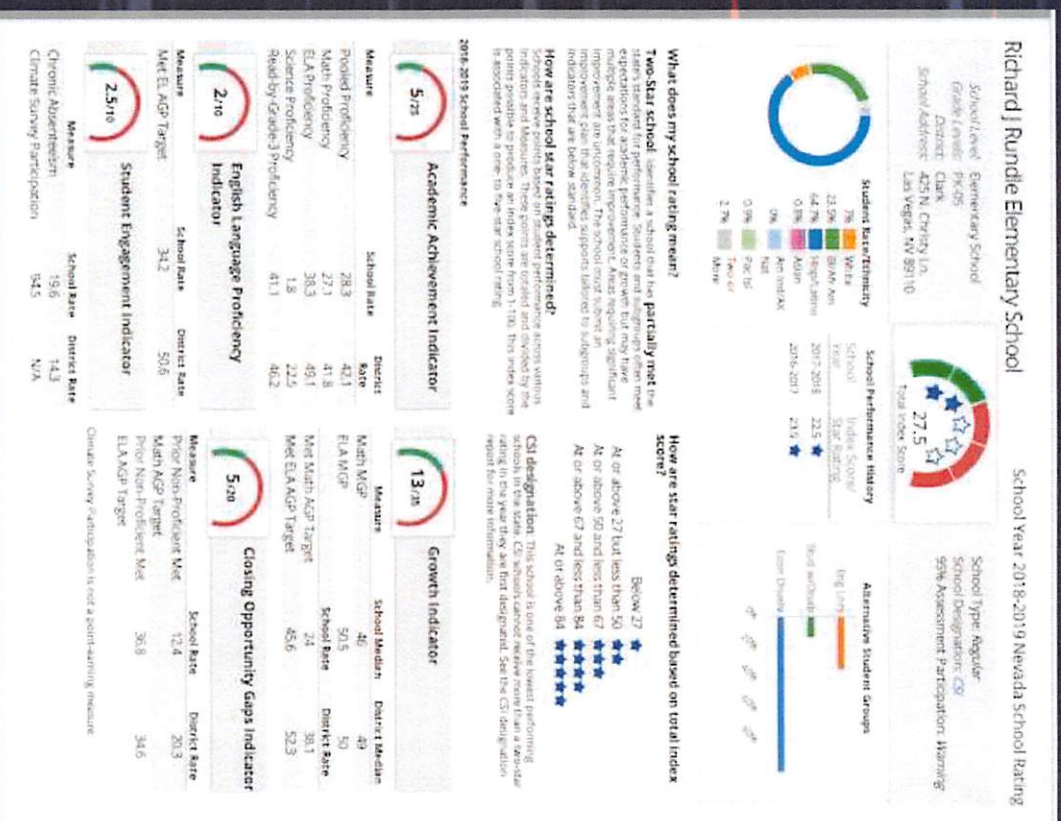
Academic Achievement: ↗ 3

Student Growth: ↗ 5

English Language Proficiency: ↗ 3

Closing Opportunity Gaps: ↗ 2

Student Engagement (Chronic Absenteeism): ↗ 2



Comprehensive Support and Improvement (CSI) designation

Richard J Rundle Elementary School

School Year 2018-2019 Nevada School Rating

School Level: Elementary School
Grade Levels: PK-05
District: Clark
School Address: 425 N. Christy Ln,
Las Vegas, NV 89110



School Type: Regular
School Designation: CSI
95% Assessment Participation: Warning

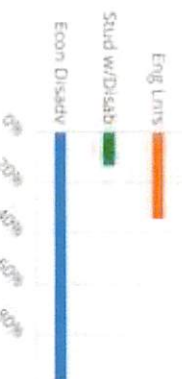


Student Race/Ethnicity

School Performance History

School Year	Index Score/Star Rating
2017-2018	22.5 ★
2016-2017	23.5 ★

Alternative Student Groups





School Performance Plan (SPP) goals 2018-2019

Priority Need/Goal 1: All students will increase proficiency in ELA from 26.90% to 35.5% by 2019 as measured by state summative assessments. (This goal has been calculated to meet the NDE target by 2022) - *Goal Exceeded. 38.3% of students met ELA proficiency requirements. This is 107% of our target.*

Priority Need/Goal 2: All students will increase proficiency in math from 26.27% to 32.12% by 2019 as measured by state summative assessments. (This goal has been calculated to meet the NDE target by 2022) - *Not met. 27.1% of students demonstrated proficiency. This is 84% of our target for the year.*

Priority Need/Goal 3: Increase the percentage of school-based personnel trained in cultural competency.



SPP goals 2019-2020

Priority Need/Goal 1: All students will increase proficiency in ELA from 38.3% to 46.6% by 2020 as measured by state summative assessments. (This goal has been calculated to meet the NDE target by 2022)

Priority Need/Goal 2: All students will increase proficiency in math from 27.1% to 36.7% by 2020 as measured by state summative assessments. (This goal has been calculated to meet the NDE target by 2022)

Priority Need/Goal 3: Increase the percentage of school-based personnel trained in cultural competency.



SPP action steps - Professional Development

Provide professional development on implementation of effective Tier 1 instruction. Provide time for teachers focused planning time to analyze common formative assessment data, intervention data, and check for alignment with MAP interims leading to the SBAC. Title I and Read by Grade Three strategist to regularly co-teach with new and struggling teachers to strengthen Tier I reading and writing instruction. Professional development will be provided by a State approved consultant



SPP action steps - family engagement

Each grade level will hold three APTT (Academic Parent Teacher Team) meetings per year to keep families informed of school initiatives, student achievement, and to provide families resources and training on the use of the resources at home. Monthly Family Academic Nights will be held throughout the year. Monthly family engagement activities will be provided.



SPD action steps - curriculum, instruction, assessment

Implement common ELA curriculum to increase exposure to academic vocabulary, strengthen rigor of Tier I instruction, and align assessments with the SBAC. Implement common writing curriculum to strengthen writing instruction. Provide time for teachers for focused planning to analyze common formative assessment data, intervention data, and check for alignment with MAP interims leading to the SBAC. Title I and Read by Grade Three strategist to regularly co-teach with new and struggling teachers to strengthen Tier I reading and writing instruction. Interventionists will work with identified students to address their needs identified through data analysis.

