### Richard J. Rundle ES

CSI Designation

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#### School Rating Report Framework -Nevada School Performance

Growth from 2017-2018- >2018-2019

Academic Achievement: 🕆 3

Student Engagement (Chronic Absenteeism): 4 2

#### Richard J Rundle Elementary School

School Year 2018-2019 Nevada School Rating

School Level Bernentary School Grade Levels 190-05 ct Clark

425 N. Christy Ln.

Las Vegas, NV 89110



★ 27.5 ©

School Performance History 23.5 225 \*

75 Watsa 23.5% Watsa 54.7% Waga/Latina 0.5% Waga/Latina

### School Type: Agrufar School Designation: CS 95% Agressment Participation: Warning

#### What does my school rating mean?

0.9% IIII Pacits
2.7% IIII Two or
Mere ON ME Art Ind/All

Two-Star school: identifier a school that he partially their the tasks tanded for performence. Students and adaptingly often med expectations for adaptine performance or grawth fail may have expectations for adaptine performance or grawth fail may have makingle areas that engine improvement. A mast engining significant improvement share individually an adaptine students of a improvement share the destifies purpoint tailwine to sudgroups and improvement share that adentifies purpoint tailwine to sudgroups and

dow are school star ratings determined? distron and Measures. These points are octaled and divided by the other preside to produce an index store from 1-10). This index store appointed with a one- to five-star school rating.



#### How are star ratings determined based on total index score?



CSI designation: This school is one of the lowest performing unlook in the socials. On schools cannot receive more than a two-cannot receive more than a two-cating the to-year they are that designants. See the CSI designation report for more information.

#### 13/m Growth indicator

Academic Achievement Indicator

Met ELA AGP Target	Met Muth AGP Target		ELAMOP	Math MGP	Measure	The second second
45.6	24	School Rate	50.5	#	School Median	
523	38.1	District Sate	8	ŧ	District Median	

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Crawol Bree	Closing Opportunity
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Math AGP Target
Prior Non-Proficient Met
ELA-MGP Target Prior Non-Proficient Met

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## Comprehensive Support and Improvement



### School Performance Plan (SPP) goals 2018-2019

Goal Exceeded. 38.3% of students met ELA proficiency requirements. This is 107% of our target measured by state summative assessments. (This goal has been calculated to meet the NDE target by 2022) -Priority Need/Goal 1: All students will increase proficiency in ELA from 26.90% to 35.5% by 2019 as

measured by state summative assessments.(This goal has been calculated to meet the NDE target by 2022) Priority Need/Goal 2: All students will increase proficiency in math from 26.27% to 32.12% by 2019 as

Priority Need/Goal 3: Increase the percentage of school-based personnel trained in cultural competency.

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#### SPP goals 2019-2020

as measured by state summative assessments. (This goal has been calculated to meet the NDE target by 2022) Priority Need/Goal 1: All students will increase proficiency in ELA from 38.3% to 46.6% by 2020

NDE target by 2022) 2020 as measured by state summative assessments. (This goal has been calculated to meet the Priority Need/Goal 2: All students will increase proficiency in math from Z... % to 36.7% by

competency Priority Need/Goal 3: Increase the percentage of school-based personnel trained in cultural

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## SPP action steps - Professional Development

a State approved consultant strengthen Tier I reading and writing instruction. Professional development will be provided by Read by Grade Three strategist to regularly co-teach with new and struggling teachers to intervention data, and check for alignment with MAP interims leading to the SBAC. Title I and time for teachers focused planning time to analyze common formative assessment data, Provide professional development on implementation of effective Tier 1 instruction. Provide

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## SPP action steps - family engagement

will be held throughout the year. Monthly family engagement activities will be provided. resources and training on the use of the resources at home. Monthly Family Academic Nights keep families informed of school initiatives, student achievement, and to provide families Each grade level will hold three APTT (Academic Parent Teacher Team) meetings per year to

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	그 살아가 있다. 그 그렇게 하던 그들은 그리는 것이 나는 그런 바람이 하면 그 가장 없다.

# SPP action steps - curriculum, instruction, assessment

strategist to regularly co-teach with new and struggling teachers to strengthen Tier I reading and writing instruction. Interventionists will work with identified students to address their needs identified through data analysis. intervention data, and check for alignment with MAP interims leading to the SBAC. Title I and Read by Grade Three instruction. Provide time for teachers for focused planning to analyze common formative assessment data instruction, and align assessments with the SBAC. Implement common writing curriculum to strengthen writing Implement common ELA curriculum to increase exposure to academic vocabulary, strengthen rigor of Tier I

그러 그리고 그는 사람들은 맛있는 이름이 있는데 보는 그 사람들이 살아 그를 받는데 그는 그를 다 했다.
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