

Academic Vocabulary Word of the Week: Infer

What?

Academic Vocabulary is Tier 2 level words used frequently in school settings for assessments, discussions, and activities. Mastery of these words provides a foundation for academic success for all students.

It is also a school wide area of focus this year!

How?

Mastery of vocabulary is as simple as repetitively and intentionally practicing the words across multiple forums. Students need to be able to recognize the words and their definitions in reading of texts and directions. They must also be encouraged to use the words to communicate effectively orally as well as in written form.

Why?

“Vocabulary knowledge means having an awareness of words and word meanings.” (Dugan, 2010) Let’s take that to the next step and help students be able to apply word knowledge skills in various settings to be successful in all scholastically or occupationally related activities.

Word of the Week Activity:

- 1. Analyze the word using the graphic organizer and add it to the “Words My Way Journal.”** (Make a copy of Slide #9 and paste it into a new slide in the student’s journal or class journal)
- 2. Choose activities from the provided list (slide # 6) to practice making inferences.**

Academic Vocabulary Word of the Week Home Connection: **Infer**

Dear Parents,

When families and schools work together to help students succeed, it becomes a powerful process! A school wide goal for Rundle is to increase every student's Academic Vocabulary knowledge. This will help students succeed across all subject areas throughout their entire academic and occupational careers. It will enable them to perform well on assessments, increase comprehension of texts, communicate effectively in discussions and in writing. It's amazing the effect additional support in one focused area can provide!

Inferring means that you are asking your child to put together the knowledge they already have on a topic (schema) with clues they have found (evidence) and come to an accurate conclusion about the event(s). Have fun listening to your amazing child build their skills in fun new ways.

Below are some strategies you can use at home with your child to practice inferring or making inferences:

- *Read wordless books- make inferences on what's happening through the pictures
- *Mute a tv show or watch one in a different language and infer what's happening
- *Check out: [What's Going On in This Picture link](#) The New York Times provides new pictures each week for students to practice inferring.
- *Look at various pictures and ask your child to infer what's happening
- *Read books at your child's reading level and ask them to make inferences about things not explicitly stated in the text, hence "read between the lines"
- *Watch video clips, like Pixar short films, where there are no words and your child must try to figure out what's happening and how they know

Vocabulary Resource

Links:

1. [Vocabulary - RUNDLE](#)
All Rundle Vocabulary activities, past & present, featured here; check them out!
2. [Sunrise Library](#) - check out up to 50 books at a time plus other great programs!
3. [Vocabulary games and information](#) - play games and create word consciousness



Infer



in·fer

in-'fər

Part of
Speech:
Verb

Latin Roots from 1520's:

- in logic, "to 'bring in' as a conclusion of a process of reasoning,"

Definition:

1. to make a guess based on facts and observations; use clues to figure out; make inferences; draw conclusions.

// I **inferred** from the books on her desk that she enjoyed reading science fiction stories.

// You can **infer** the meaning of a word from the context of the sentence.

Synonyms:

ascertain	to suggest indirectly
assume	conjecture
construe	figure
deduce	gather
extrapolate	suppose
derive	understand
figure out	arrive at
glean	draw inference
guess	draw conclusion
interpret	read between lines
presume	read into
presuppose	decide
reckon	think
speculate	
surmise	
believe	



Antonyms:

abstain
disbelieve
neglect
disperse
divide
misunderstand
lack of connection
scatter
misconceive
declare
Proclaim
elucidate
explain
spell



What can you infer?



The definition of a word with context, the meaning of a situation, a conversation, topic of a text, plot of a story, character information, author's intentions, events in a show, everyday events in your life, pictures, purpose of an advertisement/commercial

...you make inferences everyday and now you can put a label on that:
"I can make inferences!"

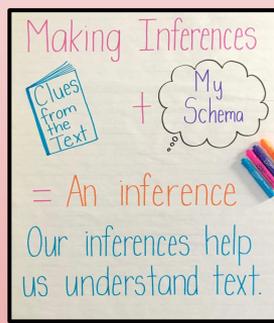


Now let's practice using sentence stems for inferencing!

- I can infer that _____.
- I infer that _____.
- I am inferring that _____.
- Based on _____ I can conclude that _____.
- Based on _____ I think that _____.
- I figured out that _____.
- This supports the idea that _____.
- I can tell that _____.
- My guess is that _____ because _____.
- Since _____ happened I know that _____.

Inferencing Activities:

1. **Everyday inferences?** Hold a class discussion with examples about how students already make inferences everyday and maybe didn't realize it. Make an anchor chart or use a jamboard to build ideas.
2. **Graphic Organizer:** provide a copy of the graphic organizer for students to use when analyzing texts, pictures, or videos.
3. **Picture Task Cards:** Students can use the jamboard on slide #9 to make inferences using the picture task cards.
4. **What's Going On in This Picture link :** The New York Times has a feature that includes weekly (uploaded every Monday) inferencing pictures for students.
5. **Pixar Short Films:** are a great way for students to make inferences on events throughout the videos. *Possible titles: For the Birds, The Blue Umbrella, La Luna, Presto, Lifted, and Geri's Game.*
6. **Wordless books:** books that only have pictures are another great way for students to discuss the events and make inferences. *Possible titles: Pancakes for Breakfast by Tomie De Paola, Flotsam by David Wiesner, Tuesday by David Wiesner, Journey by Aaron Becker, Chalk by Bill Thomson, Time Flies by Eric Rohmann, and Unspoken: A Story from the Underground Railroad by Henry Cole.*
7. **Thought Bubbles:** Students can add "thought bubbles" on post-its next to pictures in a text and make an inference(s) about that picture. You can also take pictures of your favorite text and upload those onto a jamboard and have students add digital post it notes!



Inferencing Picture Cards Jamboard Link

Directions: *designed for small group, whole group, or individually during synchronous or asynchronous instruction times*

1. Click link to open copy
2. Share with class either beforehand or copy/paste link during meet
3. Have students add post-its with their inferences around the pictures on the various slides
(Alternatively, if students aren't able yet to independently add their inferences have students view the pictures and you add their inferences for them).
4. Have fun with the activity and modify as needed to meet the needs of your class!

Inferencing Detectives Catch Clues



Clue:

evidence, facts,
words, pictures

...

Schema:

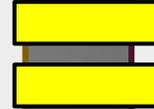
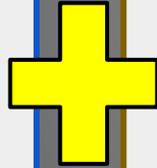
What I already
know...

...

Inference

My
conclusion(s)

...



Definition:

Write a sentence using the Academic Vocabulary Word:

Word:

Illustration:

Synonyms:

Antonyms:

(Greek or Latin) Roots of the word: