

ACADEMIC VOCABULARY WORD OF THE WEEK:

CLARIFY

What?

ACADEMIC VOCABULARY WORDS ARE THE TIER 2, "POWER VERBS" OFTEN NOT USED IN INFORMAL LANGUAGE BUT GIVE STUDENTS THE TOOLS TO BECOME BETTER READERS, WRITERS, AND COMMUNICATORS.

Why?

ACADEMIC VOCABULARY WORDS HELP STUDENTS TO UNDERSTAND DIRECTIONS, BUILD A KNOWLEDGE BASE FOR ALL SUBJECTS, COMPREHEND A TEXT, WRITE ABOUT THEIR LEARNING, AND CARRY ON DISCUSSIONS.

How?

THE MOST EFFECTIVE WAY TO BUILD VOCABULARY IS TO IMMERSE YOUR CHILD IN IT. PRACTICE VOCABULARY WORDS IN CONVERSATIONS, LEARN ALL ABOUT THE WORDS, WRITE ABOUT THEM, PLAY GAMES USING THEM, AND OF COURSE... *READ, READ, AND READ SOME MORE!*

This weeks activities:

- **Use the graphic organizer to learn all about the word: clarify**
- **Play: *Rolling Words***
- **Hold a competition within your family about who can use the word the most this week. The winner at the end of the week becomes the "Word Master!"**

CLARIFY

Part of Speech:
Verb

clar·i·fy

'klɒrə ,fɪ



DEFINITION:

: TO MAKE CLEAR OR EASILY UNDERSTOOD

// SHE DREW A MAP TO CLARIFY THE DIRECTIONS.

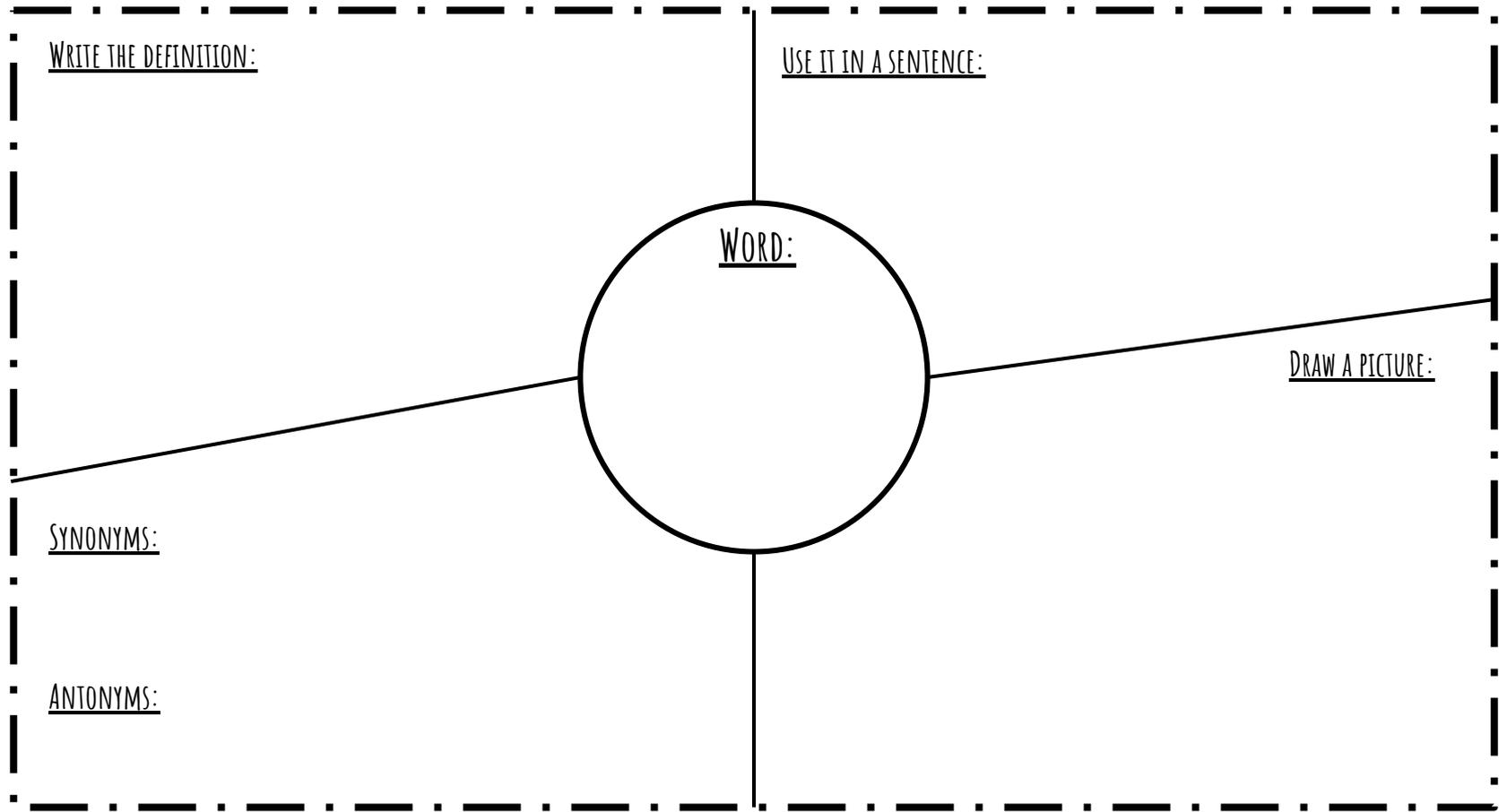
Word Master Tally Sheet:



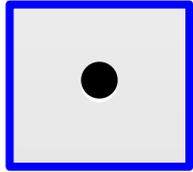
MONDAY:	
TUESDAY:	
WEDNESDAY:	
THURSDAY:	
FRIDAY:	

Word Master Champion: _____

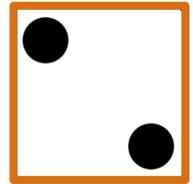
DIRECTIONS: LEARN ABOUT THE ACADEMIC VOCABULARY WORD AND COMPLETE THE GRAPHIC ORGANIZER. * *PRINT A FEW COPIES AND LEARN MORE ABOUT OTHER WORDS TOO!*



Rolling Words



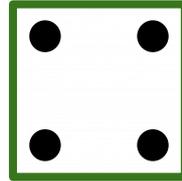
SPELL THE WORD (WRITE IT DOWN OR SPELL IT OUT LOUD)



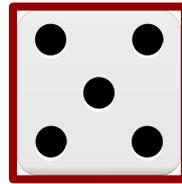
DRAW A QUICK PICTURE FOR THE WORD



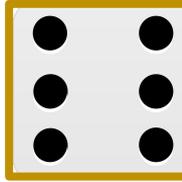
USE THE WORD IN A SENTENCE



ACT OUT THE WORD



DEFINE THE WORD



COUNT AND CLAP THE SYLLABLES IN THE WORD

DIRECTIONS: CHOOSE AN ACADEMIC VOCABULARY WORD. ROLL A DIE AND COMPLETE THE ACTIVITY FOR THE NUMBER ROLLED. USE THE MINI FLASHCARDS PROVIDED FOR REFERENCE OF ALL THE WORDS LEARNED SO FAR. IF DICE ARE NOT AVAILABLE, USE THE DIGITAL DICE ROLLING LINK: <https://www.random.org/dice/?num=1> OR YOU CAN USE THE NUMBERED CARDS PROVIDED ON THE MINI FLASHCARDS PAGE AND DRAW ONE AT A TIME FROM A CONTAINER. ALTERNATE BETWEEN METHODS TO SWITCH UP THE FUN!

<p>RECALL</p>	<p>(NOUN) : THE ACT OF REMEMBERING //I HAVE LITTLE RECALL OF BEING 3 YEARS OLD. (VERB) : TO CAUSE TO RETURN; CALL BACK //THE LAWYER RECALLED THE WITNESS TO THE STAND.</p>		<p>CLARIFY</p>	<p>: TO MAKE CLEAR OR EASILY UNDERSTOOD // SHE DREW A MAP TO CLARIFY THE DIRECTIONS.</p>	
<p>COMPARE</p>	<p>: TO IDENTIFY SIMILARITIES //SHE COMPARED THE APPLES TO ORANGES.</p>		<p>CONTRAST</p>	<p>(VERB): TO SHOW DIFFERENCES WHEN COMPARED; BE DIFFERENT; SHOW THE OPPOSITE OF // COMPARE AND CONTRAST THE CHARACTERS IN THE TESTS.</p>	
<p>EXPLAIN</p>	<p>: TO MAKE KNOWN //PLEASE EXPLAIN THE SECRET OF YOUR SUCCESS.</p>		<p>SUMMARIZE</p>	<p>: TO TELL OR REDUCE TO A SHORT STATEMENT OF THE MAIN POINTS. //I SUMMARIZED THE ARTICLE FOR MY TEACHER.</p>	<p>SUMmarize It Shorter than the text Use your own words Main ideas only</p>
<p>ANALYZE</p>	<p>: TO STUDY OR EXAMINE SOMETHING CAREFULLY TO FIND OUT WHAT IT IS, WHAT IT IS ABOUT, OR WHAT MAKES IT WORK. //THE BACTERIA WERE ANALYZED UNDER A POWERFUL MICROSCOPE.</p>		<p>DEMONSTRATE</p>	<p>: TO SHOW CLEARLY; TO PROVE AND MAKE CLEAR //HE DEMONSTRATES A WILLINGNESS TO CHANGE.</p>	
<p>IDENTIFY</p>	<p>: TO RECOGNIZE SOMETHING AND UNDERSTAND WHAT IT IS //THE WINNING STUDENTS WERE IDENTIFIED.</p>		<p>DESCRIBE</p>	<p>: TO TELL OR REPORT DETAILS ABOUT SOMETHING EITHER OUT LOUD OR IN WRITING. //DESCRIBE YOUR FAVORITE FAMILY TRADITION.</p>	

Mini Academic Vocabulary Flash Cards:

<p>ARGUE</p>	<p>(VERB) : TO GIVE REASONS FOR OR AGAINST SOMETHING //THE SENATOR ARGUED IN FAVOR OF LOWER TAXES.</p>		<p>Word:</p>	<p>Definition:</p>	<p>Picture:</p>
<p>PREDICT</p>	<p>(VERB) : TO SAY SOMETHING THAT WILL OR MIGHT HAPPEN IN THE FUTURE; TO FORECAST //THE METEOROLOGIST PREDICTED THE RAINY WEATHER TODAY.</p>		<p>Word:</p>	<p>Definition:</p>	<p>Picture:</p>
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Mini Academic Vocabulary Flash Cards:

↓ *Number cards option for Rolling Words Game*

<p>1</p>	<p>2</p>	<p>3</p>	<p>4</p>	<p>5</p>	<p>6</p>
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