

# Academic Vocabulary *Word of the Week*: Sequence

## What?

Academic vocabulary are the more formal, sometimes task specific words not typically used in informal conversations but rather in academic settings like a classroom. Without explicit instruction students lack comprehension of Academic Vocabulary words often resulting in a struggle to complete academic tasks like understanding the directions of an assessment.

Examples taken straight from assessment websites that a student would struggle to complete without vocabulary knowledge: *Sequence the order in which relationships among ideas happened in the text or Write an informational article about your main idea clearly organizing with key details from multiple sources.*

## Why?

Students need to be able to easily recall relevant Academic Vocabulary words for participation in class discussions, writing projects, assessments, assignments, and comprehension of a text.

## How?

Students master new vocabulary when they practice it multiple times in multiple ways. By embedding the word into discussions, writing, reading activities, and any other activities across the curriculum students will receive the necessary practice and be able to master the crucial Academic vocabulary they need to be academically successful.

Classroomcast video link: Academic Vocabulary WOW SEQUENCE

## Word of the Week Activity:

- 1. Analyze the word, “sequence” and complete the word study journal page**
- 2. Complete a sequencing activity example**
- 3. Utilize sequencing organizers to complete in the whole group, a small group, or to assign to students for individual work. Apply this strategy to other areas of your curriculum!**

# Sequence



se·quence  
'sē-kwəntʃs

Part of  
Speech:  
Verb or  
Noun

## Latin Roots:

- **sequentia** - to follow, a following, a succession
- **ence** - process, fact, of state or quality

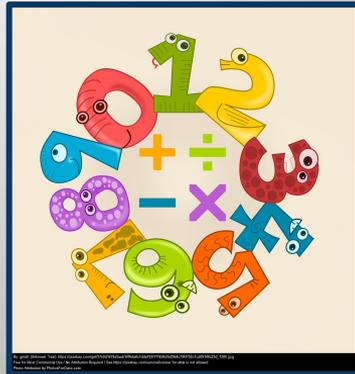
## Definition:

1. **Verb:** To arrange in a particular order  
*//He sequenced the order of events in the story.*
2. **Noun:** sequential order; steps in a process or event like step-by-step directions.  
*//She wrote the directions in sequential order.*

# Synonyms:

order  
arrange  
align  
array  
progression  
string  
chain  
classify  
continuance  
course  
cycle  
distribution  
flow  
graduation  
grouping  
ordering

map out  
perpetuity  
placement  
procession  
in a row  
run  
sequel  
subsequence  
succession



# Antonyms:

Out of order  
derange  
disarrange  
disarray  
disorder  
mess (up)  
muss (up)  
rumple  
upset  
scramble



# Academic Vocabulary Word of the Week Home Connection: Sequence

Dear Parents,

Sequencing is an important comprehension skill across all subjects in and out of school. Your child's ability to understand the order in which something occurs is important! Students must be able to sequence the events in a story, real-life events in a non-fictional text, and even directions for completing any number of tasks including but not limited to: multi-step math problems, "how "steps for projects, cooking recipes, scientific experiments, and even for writing their own stories. Reading Rockets has a fun list of some sample activities to practice "sequencing" at home with your child.

- **Arts & crafts activities.** Consider quilt-making and/or other arts & crafts activities with children. Arts and craft activities reinforce the idea of sequencing and may introduce math concepts (measurement or addition & subtraction, etc). Alex Henderson's *Kids Start Quilting with Alex Anderson: 7 Fun & Easy Projects Quilts for Kids*, *Tips for Quilting with Children* provides easy instructions for adults quilting with children.
- **Cooking with kids.** Cookbooks for children can reinforce stories read, math concepts (measurement, etc), as well as sequencing. *The Little House Cookbook: Frontier Foods from Laura Ingalls Wilder's Classic Stories* by Barbara Walker (HarperCollins; 0064460908) presents recipes for foods mentioned in the Little House series by Laura Ingalls Wilder.
- **Wordless books.** There are many wordless books that can be used with younger children like, *Pancakes for Breakfast* by Tomie dePaola which humorously details a woman making pancakes from scratch. The wordless adventures of Mark Newgarden's a small dog named Bow-Wow is another good book. For more sophisticated readers, books by Barbara Lehmann and David Weisner are good options.
- **Everyday activities.** Create a sequence page for a simple activity around the house or at school. Use any blank sheet of paper. Fold the paper into squares. Start with 4 large squares. Ask kids to draw or write the steps they know in the order in which the steps occur. For example, draw each step it takes to make a peanut butter and jelly sandwich or to brush their teeth. \*Activity ideas modified from *Reading Rockets*, see full article: [Reading Rockets Sequencing Link](#)

## Vocabulary Resource

### Links:

1. [Vocabulary - RUNDLE](#)  
All Rundle Vocabulary activities, past & present, featured here, check them out!
2. [Sunrise Library](#) - check out up to 50 books at a time plus other great programs!
3. [Vocabulary games and information](#) - play games and create word consciousness
4. [Reading Rockets Sequencing Link](#) - provides sequencing activities for multiple subjects

# What can you SEQUENCE?

Here are some ideas to get you started:

Events in a story (written or read), events in a non-fiction text, directions or "How to" articles for any project, numbers, lyrics in a song or poem, events in your typical day, recipes, games, calendar days/months, craft project, science experiment, multi-step math problem, directions to a location, or sports events

**Now let's practice using this vocabulary word in conversations!**

**I can sequence \_\_\_\_\_.**

**I sequenced \_\_\_\_\_.**

**I put \_\_\_\_\_ into sequential order.**

Definition:

Write a sentence using the Academic Vocabulary Word:

Word:

Illustration:

Synonyms:

Antonyms:

(Greek or Latin) Roots of the word:

**Sequencing** is one of many skills that contributes to students' ability to comprehend what they read. Sequencing refers to the ability to retell components within a given text in the order in which they occurred. The ability to sequence events in a text is a key comprehension strategy, and is also an important component of problem-solving across subjects.

Step 1: Explain the word "**sequence**" and the importance of being able to put things into the correct order, complete the word journal organizer on slide #6 (whole group, small group, or individually)

Step 2: Choose an activity where students must plan out and explain to you the steps to complete that activity (example: make a sandwich, bake a pie, play a game etc.) Note: encourage students to "play the teacher" and do this activity with their family stressing the importance of sequential order.

Step 3: Complete each step the student explains exactly as they explain it and watch how their thought process changes about how to correctly sequence events! Encourage students to modify their explanation to correct the action as needed. Have fun with this!

*Example: If a student says to grab the bread and put peanut butter on it then literally grab the package of bread and smear peanut butter on the package. Once they stop you, ask them what you need to do instead like: take out one slice of bread and using a knife smear a scoop of peanut butter onto the slice of bread.*

Step 4: Once the activity is completed ask students to use their knowledge to write or draw the directions for that activity. Encourage the use of transitional words for the explanations (first, next, then, last etc.) Use the provided organizer (slide #8), any of the additional files from email, or your own.

Step 5: Apply this skill to other areas of instruction (retelling fictional stories, events in a non-fiction text, completing multi-step math problems, how to play a game, completing a science experiment etc.

# Title: Sequencing \_\_\_\_\_

Directions: Draw and write the sequence of events for your activity.

First,

Next,

Then,

Last,