

ACADEMIC VOCABULARY

ACTIVITIES FOR PRACTICING AT HOME

What?

ACADEMIC VOCABULARY WORDS ARE THE, "POWER VERBS" THAT STUDENTS MUST UNDERSTAND TO PERFORM WELL ACADEMICALLY AND IN REAL LIFE.

How?

PRACTICING VOCABULARY ONLINE, ORALLY IN CONVERSATIONS, AND IN WRITTEN FORM DAILY WILL HELP STUDENTS TO MASTER THE NECESSARY WORDS NEEDED TO BUILD COMPREHENSION. IT CAN TAKE UP TO 17 TIMES. CHECK OUT THE LINKS AND FLASHCARDS THIS WEEK TO HELP YOUR STUDENT PRACTICE AT HOME!

Why? WHY IS ACADEMIC VOCABULARY DEVELOPMENT SO IMPORTANT...

- Improves reading comprehension- Research has shown that kids need to understand 98% of the words they read to understand what they are reading. Improving vocabulary skills will improve their understanding of novels and textbooks.
- Important to Language Development- Children who develop a rich vocabulary tend to be deeper thinkers, express themselves better and read more. Improving language and literacy skills early in life will help them be more successful academically and communicatively.
- Communicating Ideas- Successful communication or "saying what you mean" is dependent upon a good vocabulary base. Using the right words when talking, makes you a more effective communicator.
- Expressing yourself in writing- Having a good vocabulary to draw from can help you write more effectively. Students need to use a more formal tone when writing, not conversational language and to do that, they need a richer vocabulary to tap into those words that we don't use when we speak.
- Occupational Success- Researcher Johnson O'Connor found that "a person's vocabulary level is the best single predictor of occupational success." Success in the business place depends on your communication skills. -|*InferCabulary, Deena Seifert*: <https://infercabulary.com/top-5-reasons-why-vocabulary-matters/>

INTERACTIVE VOCABULARY ACTIVITIES TO DO AT HOME:

1. <https://visuwords.com>
2. <https://www.spellingcity.com>
3. <https://www.vocabulary.com>
4. <http://www.eslgamesworld.com>
5. <https://www.vocabulary.co.il>
6. <https://www.flocabulary.com/vocabulary-mini-games/>
7. <https://pbskids.org/games/vocabulary/>
8. <https://www.fluentu.com/blog/educator-english/esl-vocabulary-games/>
9. <https://busyteacher.org/13612-7-best-games-for-vocabulary-class.html>
10. <https://playknoword.com>

ACADEMIC VOCABULARY REVIEW FLASHCARDS -

Flashcard games: print and enjoy! Depending on the reading level of your child they may need help reading the words and playing the games but the more they play the better their vocabulary. HAVE FUN!

1. **Memory**- lay all the cards face down and a player turns over 2 cards. If they're a match (definition matches word) then the player gets to go again. If they're not a match then it becomes the next player's turn. Play until all matches have been made.
2. **Word of The Day** -Put learned flashcards into a hat and allow student to choose one from the hat each HOME-school day.
3. **"If you think you know the word shout it out!"** - sung to the tune of, "If you're happy and you know it..." sing the song and spell out a word and ask your child to tell you what the word spells. If they're able to, ask them to tell you the definition or use the word in a complete sentence. *Example: If you think you know the word shout it out, "r-e-c-a-l-l" and your child will respond with, "recall!"*
4. **Hide n' Seek** - Have someone go out of the room and hide flashcards in various locations in your home. Have your child come back into the room and look for the cards. As the words are found ask your child to read the word to you. Discuss with them what the word means and to try to tell you a complete sentence using that word.
5. **Write and Draw**- Ask your child to pull a word from a hat or other container. Using paper and pencil or any writing tools, have your child write the word, write a sentence to explain the word, and then draw a picture that represents that word.

RECALL

(NOUN) : THE ACT OF REMEMBERING
// I HAVE LITTLE RECALL OF BEING 3 YEARS OLD.

(VERB) : TO CAUSE TO RETURN; CALL BACK
// THE LAWYER RECALLED THE WITNESS TO THE STAND.



COMPARE

: TO IDENTIFY SIMILARITIES

// SHE COMPARED THE APPLES TO ORANGES.



CONTRAST

(VERB) : TO SHOW DIFFERENCES WHEN COMPARED; BE DIFFERENT; SHOW THE OPPOSITE OF // *COMPARE AND CONTRAST THE CHARACTERS IN THE TESTS.*

(NOUN) : DEGREE OF DIFFERENCE BETWEEN THE LIGHTEST AND DARKEST PARTS OF A PICTURE IN PRINT, PHOTOGRAPHS, OR DIGITAL SCREENS.

// *THE CONTRAST ON THAT PAINTING IS BRILLIANT!*



EXPLAIN

: TO MAKE KNOWN


//PLEASE EXPLAIN THE SECRET OF YOUR SUCCESS.



SUMMARIZE

: TO TELL OR REDUCE TO A SHORT STATEMENT OF THE MAIN POINTS.

//I SUMMARIZED THE ARTICLE FOR MY TEACHER.

SUMmarize It
Shorter than the text
Use your own words
Main ideas only 

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ANALYZE

: TO STUDY OR EXAMINE SOMETHING CAREFULLY TO FIND OUT WHAT IT IS, WHAT IT IS ABOUT, OR WHAT MAKES IT WORK.

//THE BACTERIA WERE ANALYZED UNDER A POWERFUL MICROSCOPE.



IDENTIFY

: TO RECOGNIZE SOMETHING AND UNDERSTAND WHAT IT IS
//THE WINNING STUDENTS WERE IDENTIFIED.



DEMONSTRATE

: TO SHOW CLEARLY; TO PROVE AND MAKE CLEAR
//HE DEMONSTRATES A WILLINGNESS TO CHANGE.



DESCRIBE

: TO TELL OR REPORT DETAILS ABOUT SOMETHING EITHER OUT LOUD OR IN WRITING.
//DESCRIBE YOUR FAVORITE FAMILY TRADITION.



ARGUE

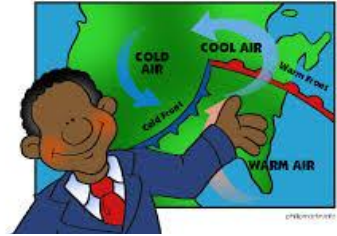
(VERB) : TO GIVE REASONS FOR OR AGAINST SOMETHING

//THE SENATOR ARGUED IN FAVOR OF LOWER TAXES.



PREDICT

(VERB) : TO SAY SOMETHING THAT WILL OR MIGHT HAPPEN IN THE FUTURE ; TO FORECAST
//THE METEOROLOGIST PREDICTED THE RAINY WEATHER TODAY.



Word:

Definition:

Picture: