

## CSI Elementary School Progress Updates

### **Progress Update #3 (Progress, Barriers, Next Steps)**

**Due Friday, February 26, 2021**

**Post to school website**

School Performance Plan Implementation: Using data from your winter interim assessment(s) please provide a short narrative (100 words or less) to capture your progress in the implementation of your School Performance Plan thus far.

#### **Professional Development**

<b>Progress</b>	<b>Barriers</b>	<b>Next Steps</b>
Lego STEAM, Math Accelerator, Smarty Ants, Actively Learn. Reading Intervention protocol with new teachers and refresher with interested teachers. MAP Goal Setting for interested teachers.	Connectivity	Preparing Lessons, Assessing the Standard More Deeply, Engagement, Instructional Strategies, and Breaking Down Differentiation

#### **Family Engagement**

<b>Progress</b>	<b>Barriers</b>	<b>Next Steps</b>
Weekly grade level material giveaway. Rundleween was a success. Virtual ornament night, and movie nights. Food/Toy giveaway for Holiday. Monthly food distribution.	Parent ability to pick up materials.	Food distribution. Virtual dance parties. Virtual House service project. Virtual House Olympics. Virtual talent show, Virtual Royalty Ball. Continue virtual family engagement (ParentLink, Class Dojo, School website, Facebook, Twitter, Instagram).

#### **Curriculum, Instruction, Assessment**

<b>Progress</b>	<b>Barriers</b>	<b>Next Steps</b>
Intervention groups and skills groups are running. 3rd grade has worked on math performance tasks. Plans to switch to hybrid model for PK3.	Connectivity, time, reliability of data. Implementation of hybrid model, no bus services.	Create new skills groups based on new data. Evaluate hybrid model, continue to meet with grade levels and individual teachers to monitor student progress Prepare for 5 day in-person instruction with virtual instruction.

August 2020

School Improvement Department

Assessment, Accountability, Research, and School Improvement (AARSI) Division

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## Progress Update #3 (Assessment Data) Elementary School Data: Winter MAP Assessment

Report number/percent of students scoring at or below the 40th percentile on the ELA Assessment

	<b>K</b>	<b>1st</b>	<b>2nd</b>	<b>3rd</b>	<b>4th</b>	<b>5th</b>	<b>Overall</b>
Number	24	60	81	45	58	61	329
Percent	26%	59%	71%	49%	62%	58%	55%

Report number/percent of students scoring at or below the 40th percentile on the Math Assessment

	<b>K</b>	<b>1st</b>	<b>2nd</b>	<b>3rd</b>	<b>4th</b>	<b>5th</b>	<b>Overall</b>
Number	32	63	80	50	62	77	364
Percent	35%	61%	70%	55%	66%	74%	60.8%

Report number/percent of students meeting growth targets on the ELA Assessment

	<b>K</b>	<b>1st</b>	<b>2nd</b>	<b>3rd</b>	<b>4th</b>	<b>5th</b>	<b>Overall</b>
Number	41	18	23	30	47	40	199
Percent	46%	18.3%	21.4%	33.3%	50.5%	38.8%	34.3%

Report percent of students meeting growth targets on the Math Assessment

	<b>K</b>	<b>1st</b>	<b>2nd</b>	<b>3rd</b>	<b>4th</b>	<b>5th</b>	<b>Overall</b>
Number	35	18	29	33	37	23	175
Percent	39.3%	18.3%	26.8%	36.6%	39.7%	22.3%	30.1%

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## Progress Update #3 (Targets and Spring Benchmarks)

1. Did you meet the targets established after the Fall interim assessment?
2. What targets will you set for the spring benchmark based on this initial data?

Yes	No
What if any adjustments will you make to your 2020-2021 School Performance Plan?	What adjustments will you make to your 2020-2021 School Performance Plan?
	Stay the course due to the pandemic and the change to the hybrid model.

3. Set targets for the **Spring** benchmark based on this data:
  - Decrease the percent of K-5 students **scoring at or below the 40th percentile** from 55% to 45% by May 2021 as measured by the MAP **ELA** Growth Assessment.
  - Decrease the percent of K-5 students **scoring at or below the 40th percentile** from 60.8% to 50% by May 2021 as measured by the MAP **Math** Growth Assessment.
  - Increase the percent of K-5 students **meeting and exceeding the established growth target** from 34.3% to 50% by May 2021 as measured by the MAP **ELA** Growth Assessment.
  - Increase the percent of K-5 students **meeting and exceeding the established growth target** from 30.1% to 50% by May 2021 as measured by the MAP **Math** Growth Assessment.